PLEASE READ THE FIRST THREE CHAPTERS OF WHITMONT AND FIRST CHAPTER OF JUNG (MDR) FOR THE FIRST NIGHT OF CLASS

JUNGIAN PSYCHOLOGY
PSY 2233 (08)

Fall 2015 Term I
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Course Objectives

1. To carefully examine and master the basic concepts of the analytical psychology of Carl Gustav Jung (PLO#1)
2. To relate Jungian concepts to culture, religion, therapy and other aspects of contemporary life (PLO#1&3&5)
3. To use Jungian concepts and practices for purposes of self-exploration (PLO#5)*

This will be done through reading, lecture, film, small group exercises, taking the MBTI, keeping a journal (including dreams), presentations—and other methods that may emerge as the class develops.

Course Texts

Davies, Robertson (1972) The Manticore

Attendance Policy:
As this is an accelerated class, anyone missing more than one class (or the equivalent of four class hours) must withdraw from the course. Please email me at if you must be absent or late (within those parameters). Make-up work will be required for any missing class time.

* * Psychology Program Learning Outcomes (PLOs)

1. Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in the areas of psychology.
2. Students will understand and apply basic research methods in psychology, including research design, review of professional literature, data analysis (including use of statistical software), and interpretation.
3. Students will demonstrate and/or apply critical thinking, and, when possible, the scientific approach to solve psychological problems, while understanding the limitations of the scientific approach.
4. Students will understand the role and value of community engagement, and demonstrate the skills of assessing community need, working with diverse communities, and becoming a change agent.
5. Students will demonstrate empathy, tolerance of ambiguity, and ethical behavior, and apply effective strategies for psychological growth.
Course Grading

The course grade will be based on the following:

- Class Participation: 20%
- Midterm: 20%
- Journal: 20%
- Presentation (PPT): 40%

The midterm will be short-answer essay. The powerpoint presentation will be twenty to thirty minutes long, and involve discussion of some topic previously cleared with the instructor. This can include, but is not limited to, various aspects of male and female psychological development, psychology and religion, psychology and politics (e.g. the antecedents of war), psychology and art (e.g. Jungian interpretations of film, literature, biography), psychotherapy, etc. The journal will be a record of thoughts and reflections on the class material (especially films and exercises), dreams and dream associations, life experiences, and any other symbolic source e.g. drawings and paintings, etc. At least three entries per week will be expected.

Students are expected to engage in 45 hours of coursework for every semester unit earned. In a three-unit intensive course, this would mean a total of 135 hours. Class time consists of a total of 30 hours per term. This means that students should be expected to engage in 104 hours of out-of-class homework over the seven week term—or 15 hours per week. Course assignments are made in accordance with this requirement.

**Workload Distribution:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Hours in Class:</td>
<td>30</td>
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<tr>
<td>Readings:</td>
<td>50</td>
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<tr>
<td>Exam Taking:</td>
<td>10</td>
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<tr>
<td>Journal Writing:</td>
<td>15</td>
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<tr>
<td>Powerpoint Presentation</td>
<td>30</td>
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The midterm, the final, and the paper will be graded using the following system:

- A+ 4.3
- A- 3.7
- B 3.0
- C+ 2.3
- C- 1.7
- A 4.0
- B+ 3.3
- B- 2.7
- C 2.0

PLEASE NOTE: Final Course Grades of A+ and A will both equal 4.0, by university grading policy.

Course Evaluations/Teaching Effectiveness Surveys

Teaching Effectiveness Surveys (course evaluations) will be available online through Campus Portal from Monday, February 23 to Friday, March 13. Your feedback regarding courses and faculty is very important to Notre Dame de Namur University, to your faculty, and to me as the instructor for this course. Your feedback helps us review and improve their teaching, helps departments/programs review and improve program content, and is used by the university in making decisions about tenure, promotion, and hiring decisions for part-time faculty.

**Directions:** To access, please enable pop-ups in your browser (uncheck pop-up blocker), then in Campus Portal look for the “You have an active survey” link in the left sidebar. Click that link to open the Course Evaluation Surveys page, which has a link to a survey for each course in which you're enrolled. Your feedback is very important! Please complete your evaluations for all your courses promptly. Remember: Your responses are anonymous.
# Course Schedule

<table>
<thead>
<tr>
<th>Night of</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>September 8</td>
<td>The Symbolic Approach to the Unconscious</td>
<td>Whitmont</td>
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<td></td>
<td>The Objective Psyche</td>
<td>Ch1,2&amp;3</td>
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<td>FILM: <em>Wisdom of the Dream Pt 1</em></td>
<td><em>Jung</em> Ch1</td>
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<td>September 15</td>
<td>The Complex</td>
<td>Whitmont, Ch 4</td>
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<td></td>
<td><em>Take MBTI home</em></td>
<td><em>Jung</em>, Ch 2 &amp; 3</td>
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<tr>
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<td>FILM: <em>Wisdom of the Dream Pt 2</em></td>
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<tr>
<td>September 22</td>
<td>Psychological Types</td>
<td>Whitmont, 8,9&amp;10</td>
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<td><em>Exercise: The Island</em></td>
<td><em>Jung</em>, Ch 4,5,6&amp;7</td>
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<td>Persona and Shadow</td>
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<td><em>Take home midterm</em></td>
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<tr>
<td>September 29</td>
<td>Male and Female</td>
<td>Whitmont, 11&amp;12</td>
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<td>EXERCISE: Archetype &amp; Type</td>
<td><em>Jung</em>, 8 &amp; 9</td>
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<td>Anima and Animus</td>
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<td><em>Turn in midterm</em></td>
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<td>October 6</td>
<td>The Self</td>
<td>Whitmont</td>
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<tr>
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<td>FILM: <em>Rear Window</em></td>
<td>Ch12&amp;13&amp;14</td>
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<td><em>Student Presentations</em></td>
<td><em>Jung</em> 10 &amp; 11</td>
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<td>October 13</td>
<td>The Self &amp; the Ego</td>
<td>Whitmont, 15&amp;16</td>
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<td><em>Student Presentations</em></td>
<td><em>Jung</em>, 12</td>
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<td>TURN IN JOURNALS!!</td>
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<tr>
<td>October 20</td>
<td>Ego Development &amp; the Phases of Life</td>
<td>Whitmont 17&amp;18</td>
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<td>Therapy</td>
<td><em>The Manticore</em></td>
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<td><em>Student Presentations</em></td>
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<td>EMAIL POWERPOINTS</td>
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