For the first time in its history, NDNU has the opportunity to earn a dollar for dollar match—over $1,000,000 over five years—for endowment gifts restricted for scholarships for Hispanic and low-income students. The endowment matching funds opportunity is a key feature of two U.S. Department of Education Hispanic Serving Institution (HSI) grants totaling $6.1 million awarded to the university in late September.

To qualify for the dollar for dollar match, endowment gifts may include cash, certificates of deposit, money market funds and negotiable securities. Pledges and charitable remainder trusts may not be used.

The two grants—$3.2 million for Improving Student Success and Retention and $2.9 million for Building a Pipeline to STEM (science, technology, engineering and mathematics) Success—will help fund the university’s tutoring and support services and will also help expand its successful “Gen 1” program for students who are the first in their family to attend college. Sixty percent of the NDNU Class of ’15 are first-generation college students.

Donors should indicate “HSI Student Success” or “HSI STEM” on the personal check memo line or in correspondence. Separate gifts are required for each grant to meet federal auditing requirements. Checks should be made payable to NDNU and sent to: HSI Grants, NDNU Advancement Office, 1500 Ralston Avenue, Belmont, CA  94002-1908. For further information, please contact the Advancement Office at (650) 508-4161.
President’s Message

This past academic year was one that started off well and then just kept getting better. We started the school year with, what was then, the largest number of new students in NDNU’s history and a total enrollment that was very close to our largest ever.

All year long there was an energy and excitement around campus the likes of which we have rarely experienced. We launched a unique and very successful Gen 1 program to provide academic and transition support to students who came from homes where neither parent had graduated from college. Most of those students were low-income or Latino/Latina. We completed our second strategic plan since 2007, welcomed exciting speakers and fine artists to campus, reached out to the community through academic programs and pure volunteer work, launched new academic programs, enjoyed an outstanding performing arts season and cheered for our sports teams, including our conference champion lacrosse team.

And then it got better. In rapid succession we received local, national and regional recognition for all the community engagement work our faculty, staff, students and alumni do every year as a matter of course. All that and a look at some of the programs that make NDNU such a very special place is detailed in this year’s President’s Report. We hope you enjoy reading it and thank you for your support.

Sincerely,

Judith Maxwell Greig, Ph.D.
President

Chair’s Letter

I have been a member of the NDNU Board of Trustees for six years and cannot think of a time when I have been more proud of that connection than this past year. Like other members of the Board, I watched in amazement as the administration, faculty, staff and students delivered one stunning success after another.

From the Board’s perspective, the continued growth in total enrollment was the best start to the academic year we could have hoped for. The consistent growth in all major segments of our student population over the past several years means that the university, with its mission of access, excellence and engagement, is on the right track.

As delighted as I am at the increase in enrollment, I am even more proud of the recognition the university has received for its dedication to community engagement. For a small university, NDNU makes a significant positive impact on the community. Each year, our students, faculty and staff provide more than 100,000 hours of community engagement that affects the quality of life for thousands of Bay Area residents. If that’s not something to be proud of, I don’t know what is.

On behalf of the Board of Trustees, I congratulate everyone in the NDNU community who worked to make this such a successful year.

Sincerely,

Anne Hannigan ’70, ’72, Chair, NDNU Board of Trustees
Saree Mading was a school administrator and mother of three when she started NDNU’s Master of Public Administration program with plans to “move up or move beyond.” “I’ve been able to do both,” Saree said about her career path since she finished in 2007. A former Dean of Students for the East Palo Alto Charter School and a Ravenswood City School District Governing Board member, Saree was recently promoted to Director of Student Services for Aspire Public Schools in Oakland.

Designed with working adults in mind, the MPA program combines the study of big-picture organizational management and public affairs administration with fine-tuned management of money and people. Online or on campus, legions of leaders and managers apply what they’ve learned about finance, research and leadership in the MPA program to careers in education, business, nonprofit organizations, health care and government.

“It’s a big program that focuses on getting people to work together, to add value to public organizations,” said Dean Barbara Caulley. MPA graduates populate city councils and law enforcement around the Bay, due, in part, to the practical nature of the teaching. “We purposely target part-time faculty with current experience in their disciplines,” Caulley said. She also credits small class sizes and “the excellent type of student we get” for the success of the program.

In the program’s “Capstone” Public Policy and Administration class, students work to solve a real-life problem, issue or challenge. Capstone projects have ranged from a study on whether it made sense for an animal shelter to take in more or fewer animals to whether building more or less low-cost housing would benefit California society.
## JANUARY 2012

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[www.ndnu.edu](http://www.ndnu.edu)
The future is here, and if any program on campus is ready for it, it’s *The Argonaut*, NDNU’s own student-run, campus newspaper. For years, *The Argonaut* has been making a transition to the new media style of delivering the news, complementing its printed newspaper with an ever-evolving menu of social media—web, Facebook, Twitter—and a growing library of multimedia.

*The Argonaut* has long been a part of the NDNU campus. Beginning as *The Inkwell* in the 1980s, it has risen from a relatively small-scale production with a handful of students to a streamlined and professional-grade news machine with dozens of student reporters and editors from every major.

In addition to producing a stellar publication — prestigious Pacemaker honors and multiple titles of both Best-in-State and Best-in-Show from the California College Media Association and the Associated Collegiate Press all grace *The Argonaut*’s history—*The Argonaut* also provides an excellent venue for students to take their skills and knowledge and apply it to the real world.

Jennifer Aquino, staff advisor to the newspaper, is proud that the newspaper provides a place, as she says, “where students can put in practice everything they learn in school.” And she means everything. All the theoretical knowledge acquired in the classroom is put to the test in every aspect of *The Argonaut*’s production. From the business side of selling advertisements and balancing costs to the rigorous journalism an award-winning newspaper requires; and from the creativity needed to craft the perfect layout to the technical knowledge needed to keep up with the explosion of internet media, *The Argonaut* provides a platform for every student to learn and grow.
## FEBRUARY 2012

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Therese Madden is eager to talk about Notre Dame de Namur University’s Human Services major because after completing this program, graduates change the world. Raising over $100,000 to support a residential program for women leaving prison. Founding a nonprofit that gives clothes to sexual assault victims who have to leave their clothes as forensic evidence. Providing a place for women to gather and receive encouragement, assistance and information. Developing a reading program at a local library. Running a police department.

At the end of their program, Human Services majors must complete a senior seminar, “a significant project in a human services agency and be able to quantify that it’s a better place because of their work,” Dr. Madden explained. Some students take it a step further and establish organizations based on their projects.

Many students have established careers at companies like Oracle, Genentech and Facebook. About two-thirds go on to get a master’s degree, sometimes NDNU’s Master of Public Administration degree. About a quarter become counselors or therapists; another quarter work for nonprofits and another quarter work in law enforcement, including a San Francisco assistant police chief who has met the last five presidents.

After a two-year effort, the Human Services program recently expanded to Cañada College’s Center for International and University Studies where students can earn an NDNU degree. The program now also includes a gerontology concentration in response to the nation’s aging population’s needs.
### March 2012

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**Call to Action Day**

**Spring Break**

**Midterms**

**Musical: The Light in the Piazza**

**Term 1 Intensive Classes End**

**St. Patrick’s Day**

**First Day of Spring**

**Reaching for Dreams Scholarship Luncheon**

[www.ndnu.edu](http://www.ndnu.edu)
After finishing off the 2011 season with the first-ever Western Intercollegiate Lacrosse Association title, NDNU's lacrosse program has clearly established itself as the number one team to beat in the West. But if new head coach Derek Pedrick has his way, NDNU Lacrosse will be a top contender nationally.

“I want to make NDNU one of the top five schools in the country,” says an excited Pedrick. The way he talks, it doesn’t seem like such a long shot either. All it would take to send NDNU to the top, says Pedrick, is a little determination and the right attitude.

With many successful seasons coaching lacrosse at Connecticut’s Trinity College, Ohio’s College of Wooster, and the Division I Siena College, Pedrick, backed by an experienced team of assistant coaches, is confident he can turn the already stellar NDNU lacrosse team into a top-tier program in just a few short years.

Yet coaching can only take a team so far. The true heart of any great sports team is its players. NDNU already has an outstanding group of players ready to show the lacrosse world what they can do, and the program is growing. With its great location, professional-grade, lacrosse-specific field, an experienced team of coaches and a dedicated, competitive atmosphere, the program is a serious draw for talent from all around the country. Just last year, 10 players were selected for WILA's all-western teams, with Argonaut Kevin Nguyen earning the title of Offensive Player of the Year. A talented team of players and a dedicated coaching staff can come together to produce greatness, so Argonaut fans should be ready to see a lot of big wins and a few more championships coming out of NDNU Lacrosse.
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| Easter Sunday  
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Music: Out of the Box Festival  
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Earth Day  
Earth Day   |
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|        |        |         |           |          | Finals |          |

www.ndnu.edu
Every fall faculty return to campus excited to meet a new crop of students and Professor Gretchen Wehrle, chair of the Department of Psychology and Sociology, is no exception. But one of her classes is special, because it contains not students, but a small group of her colleagues, Dorothy Stang Faculty Scholars, whom she helps to create and teach a community based learning (CBL) course.

CBL courses are at the very heart of the NDNU commitment to community engagement because they make community engagement a part of the core activity of the university—teaching. Community based learning is, in fact, a very real pedagogy with specific requirements and learning outcomes.

CBL courses vary in format, but they all engage the student in working with an outside agency a minimum of 15 hours, to help address a recognized social need. The method, says Dr. Wehrle, is “reflection, action, reflection.” So the student has learned and thought about the problem, gone into the community to work on a solution and returned to class to reflect and report on what he/she has learned.

“In effect, we use the community as a text,” says Dr. Wehrle. “So it’s a real partnership between the university and the outside agency or surrounding community.”

The program began in 2007 with $14,000 in grant money from California Campus Compact, the Danford Foundation and NDNU, and in 2008 it came under the auspices of the Dorothy Stang Center. To date 19 faculty have gone through the program. This year’s group includes Christine Bennett, Department of Modern Languages; Darth Cabrol-Easton, First Year Experience; CJ Kalin, School of Business and Management; Helen Marlo, Clinical Psychology, and Kelley Vaughn, School of Education and Leadership.
What sets the Wiegand Gallery exhibition program apart from other galleries, and what makes it such an integral part of the NDNU community, is what Betty Friedman, chair of the Art Department, calls "a dedication to our mission of diversity, social justice and community engagement."

The Wiegand Gallery has always striven to show art that is not often seen in the Bay Area, including exhibits focusing on work done by underrepresented groups and diverse cultures, such as "Art From The Inside," art by Chicano prisoners incarcerated in Texas. Past exhibits also explored lesser-known bodies of work done by well-known artists, such as Nathan Oliveira and John Walker. One of the most anticipated shows during the year is the Annual Student Show.

The Wiegand Gallery often partners with other galleries, collectors and museums to bring to light the works of artists who do not often have the opportunity for exposure. The Wiegand Gallery, one of the few public galleries on the Peninsula, is a unique and important part of the Peninsula’s artistic community and history. The gallery publishes at least one exhibition catalog per year. First opened in 1987, the Wiegand Gallery was incorporated into the Madison Art Center, the nineteenth-century carriage house that is located next to the historic Ralston Mansion. It plays an important role on campus, providing a venue for the NDNU community to expand their knowledge of art and culture through the Wiegand’s exhibitions, lectures and events. Students also benefit by showing their own work in a professional setting during the Annual Student Show. Students in the Gallery Techniques class install the Wiegand exhibitions and work with exhibiting artists to gain first hand exposure to the art world.
Rigorous curriculum, quality of faculty and close supervision are just some of the reasons Notre Dame de Namur University’s School of Education and Leadership turns out some of the most successful and sought-after educators in the Bay Area.

A recent survey of principals ranked NDNU graduates as most prepared, best supported and highest in demand among major Bay Area universities. One of the principals surveyed said, “I am always most satisfied with the teachers who we hire from Notre Dame in Belmont.”

“Our credential programs are the most rigorous in the nation and we have a knowledgeable teaching staff that provides extra supervising and mentoring,” says Dr. Joanne Rossi, Dean of the School of Education and Leadership. Dr. Rossi also says that depending on the economy, about ninety-five percent of candidates get a job, whether it’s temporary or permanent.

The School of Education and Leadership offers an undergraduate degree, three master’s degrees and four teaching credentials. Its master’s and credential programs have been extremely successful. Beginning this past August, the school implemented a new Lab School program, in cooperation with Belle Air Elementary in San Bruno, that gives students more hands-on experience. The partnership includes 13 student teachers on site each semester, and allows students from different areas of the university to help out in classrooms and tutor after school.

The school is also investigating the addition of an embedded or integrated credential program within its undergraduate Liberal Studies Day program that would allow students to receive their undergraduate degree at the same time as their credential.
## JULY 2012

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- **Summer 2 Classes Begin**
- **Independence Day**

www.ndnu.edu
Every May Koret Field is filled with hundreds of students who are graduating from NDNU. But a small, select group of those students can also boast that they are grads of a unique educational experience called “Tenderloin U.” They are mostly sociology majors and all have spent at least a couple of years, under the tutelage of Dr. Don Stannard-Friel, studying such subjects as Streetwise Sociology, The Promise of the Inner City, Exploring the World of the Inner City, Analyzing Social Settings and Sports, Service and Society.

What makes the program unique is that their classroom is the rough and tumble Tenderloin section of San Francisco and their “textbook” is made up of the people who struggle to make their lives there. Along the way they get to learn about the sociology of the street from a wide variety of teachers, ranging from high-level San Francisco politicians and community leaders to the street people who populate the Tenderloin. Through a variety of projects, students work with the homeless, inmates, at-risk youth and just plain kids. Halloween in the Tenderloin, a safe trick or treat holiday event, is one of the highlights of the year for Tenderloin children. They also work through private social service agencies such as St. Anthony’s and Glide Memorial Church.

In a formal sense, Tenderloin U is a reciprocal relationship between NDNU and community partners including Tenderloin Children’s Playground, Boys and Girls Club-Tenderloin Clubhouse, Indochinese Housing Development Corporation, Vietnamese Youth Development Center and Bay Area Women and Children Center. The program attracts not only students enrolled in Dr. Don’s classes but 200-300 NDNU volunteers, including many of the athletes who, among other things, conduct sports clinics.
There aren’t too many professions that require practitioners to be both an artist and a scientist. Art Therapy is one of those fields and NDNU boasts one of the leading Art Therapy Psychology programs in the United States.

Art therapy is a form of expressive therapy that uses the creative process of making art to improve a person’s physical, mental and emotional well-being. The process of applying art to therapy is challenging for both the patient and the practitioner.

“One of the hardest parts for the students is to develop the relationship with their internal artist and scientist,” said Richard Carolan, chair of the Art Therapy program.

Dr. Doris Arrington, an advocate for art therapy for over 30 years, founded the program in 1978 with only eight students, and the program has grown to over 120 students, one of the largest and most prestigious in the country. The department is unique because it provides a Master of Arts in Art Therapy leading to a Licensed Professional Clinical Counselor (LPCC) option as well as a clinical licensure track leading to a Master of Arts in Marriage and Family Therapy (MFT). Both the MA in Art Therapy and the MA in Marriage and Family Therapy degrees lead to registration as an art therapist (ATR).

Art Therapy students contribute over 800 hours of community service as part of their training program often working with local mental health or community service agencies on issues ranging from at-risk youth to domestic violence. The last steps in the program entail a thesis and a 50-minute presentation of the student’s theory and experience in art therapy practice.
NDNU’s new two-year Pre-Nursing program offers students the best of both worlds: they can complete a two-year liberal arts and science curriculum on NDNU’s scenic and historic campus and then go on to earn a Bachelor of Science in Nursing at Samuel Merritt University in Oakland in an urban environment that offers wide-ranging clinical experiences.

The program was launched in the fall of 2011 with an enrollment of 18 students who all had an “express desire to become registered nurses,” said Lisa Bjerknes, M.D., Natural Sciences Program Director. Two students plan to transfer to Samuel Merritt University next spring. The program includes liberal arts classes such as history and English composition as well as classes in physiology, bioethics and anatomy. A cultural diversity class is also a requirement.

Nursing student Heather Raftery describes her experience at NDNU as “amazing,” because she was able to enroll in the classes she needs to transfer to Samuel Merritt University. She also credits counselors who “have been so helpful keeping me up to date on what I need to get done for my transfer.”

“The teachers are great and always willing to give you one-on-one time,” Heather says.

Should a student decide not to pursue nursing after two years, the program gives him or her the flexibility to explore other options, such as kinesiology or biology.

“Students who decide to pursue another career will have the basis to do that,” Dr. Bjerknes said about the innovative program. “We want to serve the community and our students in many ways. Nursing is a caring profession that fits with our mission.”
There are times when it is hard to walk across campus without hearing the booming voices of young actors and the dulcet tones of vibrant sopranos performing in Ralston Hall.

As Debra Lambert, director of the Department of Musical Arts jokes, “Our job is to make as much noise as possible,” but under the joke one can tell she is proud of her department’s achievements, putting on numerous performances each school year, including a big stage musical every spring and dozens of smaller shows, operas and recitals. Recent shows include Mozart’s *The Marriage of Figaro* and the hit musical *RENT*.

Lambert’s counterpart in the Department of Theater and Dance is Michael Elkins, who has equal reason to be excited for his students’ successes. The stage plays and annual dance recitals regularly attract large audiences. Recent performances of the *Grapes of Wrath*, *The Beard of Avon* and *Noises Off* drew rave reviews and the annual performance of *A Christmas Carol*, The Gift, adapted into a full-scale musical, engages both students and the surrounding community and generates substantial donations of food and toys for needy families. After 25 years of performances, it has become difficult to imagine the holiday season on the Peninsula without it.

With numerous former students working in the field today — many with Broadway and international credits — the programs’ successes are plentiful. It’s hard to imagine two performing arts programs as big and vibrant as the Department of Musical Arts and the Department of Theater and Dance sharing a single, small campus like NDNU, but as the Argonauts’ supreme luck would have it, they do.
## NOVEMBER 2012

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Over 200 years ago, the Sisters of Notre Dame de Namur were founded as a teaching order to serve the largest underserved population at the time: young women. Today, Notre Dame de Namur University works to help students who are the first in their families to attend college. And by the most important measure of all — student retention — NDNU’s Gen 1 program has been an unqualified success; eighty-five percent of students who participated in the program returned to NDNU for the fall 2011 semester versus 77 percent of first-generation students who didn’t.

First-generation college students rarely have anyone at home who can answer their questions about college or college life. While they have completed the required coursework to enter a university and received advice from counselors and teachers, many lack the guidance they need. So the program assigns each student a mentor.

“My parents have no advice for me, so I talk to my mentor,” NDNU freshman Joshua Huezo says. “She’s a senior who was in the same boat and she knows the gist of everything that goes on here.”

The Gen 1 program was launched in the fall 2010 semester with a $100,000, two-year Council of Independent Colleges/Walmart College Success award, a year when 60 percent of the entering class were first-generation college students. The program includes a three-hour-a-week Learning Strategies course to improve reading and study skills, a peer mentoring program and a speaker series in which alumni and faculty share their experiences with students. Students who participate in the program and maintain a 2.5 GPA their freshman year are eligible for a $1500 scholarship in their sophomore year. A $100,000 grant from the Bill Hannon Foundation now supplements last year’s grant.

As Joshua explained, the knowledge of how things work can really be valuable. “Probably I would have been clueless that we get assignments by email,” Joshua said outside a Learning Strategies class recently. Without his mentor he says, “I would not have known that for a good extra two weeks.”
A Year in Review

NDNU’s Amazing Programs
Community engagement, rooted in social justice and Catholic Social Teaching, has always been a major part of the NDNU mission. Over the years countless faculty, students, staff and alumni have participated in community service, research and outreach projects as an expression of their commitment to the value of social justice.

(Above) Dr. Bobby Vaughn teaches in the Department of Psychology and Sociology (Right) Freshman students are introduced to the social justice mission of the university through Orientation Engagement Experience. This group sorted fruit at Second Harvest Food Bank in San Carlos, CA.
Faculty use community engagement as a pedagogy. Entire programs—Art Therapy, Education, Human Services, Sociology—are built around the idea of community service or require their students to spend a significant amount of time working in the community as part of their curricula. The Dorothy Stang Center for Social Justice and Community Engagement and individual faculty members have built strong relationships with a variety of local social service agencies, where our students, faculty, and staff contribute up to 100,000 hours a year doing work that impacts people’s lives.

“It’s part of our DNA,” says President Judith Maxwell Greig. “It’s who we are. Without a robust community engagement program NDNU simply wouldn’t be NDNU.”

**PRESIDENT’S HONOR ROLL**

One of the major highlights of the last year was that NDNU was recognized on the local, regional, and national levels for its community engagement efforts. The biggest award came in May when the university was named to the 2010 President’s Higher Education Community Service Honor Roll with distinction from the Corporation for National and Community Service (CNCS). The Honor Roll is overseen by CNCS along with the U.S. Departments of Education and Housing and Urban Development, Campus Compact and the American Council on Education. NDNU was cited for:

- Serving the homeless in cooperation with Shelter Network, where NDNU students volunteer more than 10,000 hours per year providing such services as tutoring, program planning, community garden management, and art therapy.
- An annual collaboration between NDNU and several social service agencies in the Tenderloin of San Francisco involving more than 200 students and 19 faculty who work with youth and organize or help organize several notable events including “Halloween in the Tenderloin” and sports clinics.
- A science education project with Nesbit School in Belmont that brings NDNU students into the classroom to help teach science to K-3 students. It also brings the children to the campus once a year so they can see and do science in the “big” labs.

**NOD FROM PACWEST**

 Barely a month later, the Pacific West Division of the National Collegiate Athletic Association announced that NDNU was a co-winner of the PacWest’s 2011 Community Engagement Award. NDNU was honored for 10 programs including coaching and mentoring young athletes; conducting volleyball, basketball, soccer, and lacrosse clinics for disadvantaged children in the Tenderloin; coaching young softball players; raising donations for breast cancer research and the Make-a-Wish Foundation; and for environmental projects.

Those two awards capped off a year that started with Professor Michael Elkins, chair of the Notre Dame de Namur University Department of Theatre and Dance, receiving the Silicon Valley Chapter of the Association of Fundraising Professionals’ (AFP) “Volunteer Fundraiser of the Year” award. The award recognized professor Elkins for his

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**Mark Sullivan (1927-2010)**

The NDNU community lost Professor Mark W. Sullivan, Ph.D., on December 26, 2010. Dr. Sullivan taught at then College of Notre Dame for 43 years, from 1952 to 1995. According to colleague Bob Titlow, who eulogized Sullivan at his January 8 memorial service, “he came to teach a couple of classes in philosophy and stayed to build a department that ended up offering a degree in that august discipline.”
leadership in generating donations of food and toys over the Christmas holidays for 24 years, during which he, along with other community members, has organized and produced a musical version of Charles Dickens’ *A Christmas Carol*. In that time the production has been seen by more than 100,000 people who have donated well over 48 tons of food and more than 20,000 toys. The donations go to several area agencies including Second Harvest and the Toys for Tots program.

**PCRC HONORS NDNU**

In April, the Peninsula Conflict Resolution Center (PCRC) presented NDNU with the first ever PCRC Community Partner Award in recognition of NDNU’s dedication to community partnerships and civic engagement. PCRC and NDNU have worked together for more than 10 years. Throughout this partnership, PCRC staff have taught classes at NDNU and jointly planned student civic engagement projects. NDNU students volunteer with PCRC as part of class projects or internships, making valuable contributions to violence prevention, mediation and conflict resolution training programs. In addition, PCRC provides support for NDNU’s on-campus conflict resolution program. In making the award PCRC noted that it has benefitted greatly from the partnership with NDNU generally, and specifically from the talents of Professor Gretchen Wehrle.

The awards simply underscore the commitment that NDNU faculty, staff and students make to social justice and community engagement throughout the year. Whether it’s an FYE class hosting a carnival for the children of farm workers in Soledad, a group of students using their spring break to build homes for the poor in Tijuana, Mexico, hundreds of students dispersing throughout the community to help social service agencies on Call to Action Day, a science class teaching second and third graders at Nesbit School or any number of individual students who give of their time to coach, tutor, mentor or just help out social service agencies, the NDNU family lives community engagement.

**GEN 1 SUCCESS**

NDNU’s commitment to social justice and community engagement has always gone hand-in-hand with an equally strong commitment to providing access to an excellent education for underserved populations. That commitment led NDNU to launch a program to provide extra academic support for first-generation students, students whose parents did not attend college, most of whom are low-income and many of whom are Latino. The initial program was funded by a Council of Independent Colleges/Walmart College Success Award grant in the spring of 2010, and this year the Bill Hannon Foundation awarded NDNU a $100,000 grant to continue the program. The extraordinary success of the program, which so far has resulted in a retention rate (freshman year to sophomore year) of more than 85 percent, was documented in the last issue of the *NDNU Magazine* and is reprised in the December feature of this calendar. Partly as a result of its focus on this population, NDNU was also able to qualify as a Hispanic Serving Institution (HSI), meaning that more than 25 percent of its undergraduate population is Hispanic. NDNU is the only private, four-year, not-for-profit university in Northern California to win that designation from the federal
government. As a Hispanic Serving Institution, NDNU was able seek federal grants for programs to serve Hispanic and low-income students, two of which, totaling more than $6 million over five years, were awarded this fall. The grants will enable NDNU to greatly expand its Gen 1 programs and add even more services for low-income students.

The university expanded its academic offerings both on and off campus in the past year, with a new accounting major in the School of Business and Management and a Pre-Nursing program in the College of Arts and Sciences. The Nursing program is being offered in partnership with Samuel Merritt University in Oakland. Students will attend NDNU for two years where they will take liberal arts and basic science courses and then move on to Samuel Merritt for their last two years. NDNU also expanded its partnership with Cañada College to offer an intensive program leading to a bachelor's degree in Business Administration and offering courses in art and psychology.

In addition, NDNU entered into an agreement with Deltak.edu to begin offering fully online degree programs. The first two programs, Master of Public Administration and Master of Science in Management, will be offered in the spring of 2012 and a Masters in Computer and Information Science will be offered in the summer of 2012.

Such programs may become more important in the future because there will be more students to serve in the years ahead. Fall enrollment grew to near-record levels—1790 students—the fruit of several years of hard work by a new admissions team and a state budget crisis that impacted enrollment at state colleges and universities. That set the stage for record enrollment in the fall of 2011 and the promise of continued enrollment growth over the next several years, at least until we reach the limit set by the Master Plan.

Underscoring NDNU’s commitment to academic excellence, we were once again selected by US News & World Report as being among the best master’s universities in the West. In addition 20 NDNU athletes received NCAA Division II Athletic Director Association academic achievement awards. NDNU’s revised strategic plan, approved by the Board of Trustees, called for a commitment to academic excellence through the creation of an honors program while increasing support services for all students and increased faculty development.

In short, the future has rarely looked brighter for NDNU. We will continue to be a small university where students receive personalized attention while fulfilling our historic mission of access, excellence and engagement.

“It’s part of our DNA,” says President Judith Maxwell Greig. “It’s who we are. Without a robust community engagement program NDNU simply wouldn’t be NDNU.”
**Financial Results**

During Fiscal Year 2010-11, the university focused on the goals of ensuring financial stability through increased enrollment growth and maintaining budget controls, which resulted in an increase in net assets.

As shown in Exhibit I, the university derives its operating revenue from five main sources: tuition and fees, auxiliary enterprises, gifts and donations, miscellaneous income and investment gains, and income on the endowment. Net tuition and fees represents the largest source of our total revenue, at 79%.

**Development**

During Fiscal Year 2010-11, a grand total of 2,661 gifts were received from 1,389 donors, reaching a total of $787,046 from all sources.
The following individuals have achieved significant lifetime giving milestones, have notified us of their intent to include NDNU in their estate planning or have made gifts from July 1, 2010 to June 30, 2011. As you might imagine, we have made extensive efforts to ensure this publication's accuracy. Please accept our apologies if there is an error, or if your information is printed incorrectly, and contact Manny Nungaray, Director of Development, at (650) 508-3442 or mnungaray@ndnu.edu.

**Legacy Society**
The Legacy Society honors significant lifetime gifts and those who have achieved total giving of more than $1,000,000. We are proud to recognize these past gifts.

Mary Frances Cunningham* ’37
The Carl Gellert & Celia Berta Gellert Foundation
Walter Gleason*
The Walter Gleason Foundation
The James Irvine Foundation
Kalmanovitz Charitable Foundation
The Thomas and Dorothy Leavey Foundation
Lorry I. Lokey Donor Fund
J. Gordon ’81 & Carol Simsarian Loughlin
Mrs. Walter Rosenberg*
Sisters of Notre Dame de Namur
Harold J. Toso*
Matilda Wilbur*

**Leadership Society**
The Leadership Society honors significant lifetime gifts and those who have achieved total giving between $100,000 and $999,999. We are proud to recognize these past gifts.

Anonymous
3Com Corporation
Bank of America Foundation
Marie Bation ’37
The W.F. and Marie A. Bation Foundation
Peter J. Brusati*
Sheila O’Connor Burns Rev.
Vincent Carroll*
Victor Celotti*
Chevron Corporation
Joseph W. Cotchett
CIC/Walmart College Success Awards
Eugene Cuneo*
Louise Davies*
Marie C. de Dampierre Memorial Foundation
Marc P. & Susan Desautels

**The Cunningham Heritage Society**
Members of the Cunningham Heritage Society have named NDNU as a beneficiary in their estate plans through a bequest, trust, gift annuity, pooled income, life insurance policy or retirement account. Listed in bold are gifts made known to NDNU in fiscal year 2011.

Anonymous
Mr. & Mrs. Joseph Barile ’70
Dorothy A. Baumann ’56
Mr. & Mrs. Joseph Barile ’70
Dorothy A. Baumann ’56
Mary Jane McRae
Marilyn A. McElhaney ’68, ’77
Loughlin

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Mary Jane McRae
Marilyn A. McElhaney ’68, ’77
Loughlin

**1851 Society Members**
Named in tribute to the year in which the Sisters of Notre Dame founded the College of Notre Dame in San Jose, the 1851 Society recognizes those individuals who give $1,000 or more annually to NDNU. 1851 Society members are listed by giving levels as Benefactor, Trustee’s Circle and President’s Club.

**Benefactor ($10,000 and above)**
Anonymous (3)
Marie Bation ’37
Fedele Bauccio
Bon Appétit
CIC/Walmart College Success Awards
Constance Cummings
The Richard Eaton Foundation
Julio R. Gallo Foundation
Bob & Marie Damrell ’57 Gallo
Drs. George & Elaine Cohen
Bill Hannon Foundation
Fred & Joan Tartaul Hawley
Mary Randolph Hearst Foundation
Shirley Temple Black
Mary Beech
Dorothy ’56 & F. Theodore Kitt

**Trustees’ Circle ($5,000 to $9,999)**
Bay Meadows Mantrick Investors, LLC
Gloria ’94 & Arthur Brown
Drs. George & Elaine Cohen
Cotchett, Pitre, & McCarthy
Danford Foundation
Fidelity Charitable Gift Fund
The Barbara & Jay Fritz Foundation
Dr. Judith Maxwell Greg & Cameron Greg
Frank L. & Denise Harring
Richard & Susan Huetteman
JX Consulting
J. Gordon ’81 & Carol Simsarian Loughlin
Lizah B. McLaughlin, Psy.D., LMFT
CDC & MCP ’91 & Steve McLaughlin
Samuel Murray ’70
Frances Nelson
Pacific West Conference
Richard ’82 & Susan ’11 Roche
Beth Safilian
Angelo & Yvonne Sangiacomo

**President’s Club ($1,000 to $4,999)**
Alexander Agopovitch ’92, ’01
Melany & Robert Arrington
Margaret ’68 & William Bailey
Lisa Baker
Mary Beech
Bohanonn Foundation
Mary Bosque ’53
Cardell Salt
Mary Jo ’62 & Donald Carroll
Robert & Taraina Castro
Phylis Mulch Charlton
Annie ’98, ’00 & Greg ’01 Chmielewski
Civic Garden Club of San Carlos
Kathleen ’66 & John Collins
Community Foundation of Greater Jackson

* deceased
Endowed Scholarships

A full listing of current endowed scholarships follows, including those in the process of reaching the minimum level necessary for awards.

Doris Arrington ’63 Endowed Scholarship
Doris ’63 & Robert Arrington Melany & Robert Arrington Emily Kosted

Lillian Barden Endowed Scholarship
Winfred Sloan ’97 Tyco Matching Gifts Program

The W.F. and Marie A. Batton Foundation Endowed Scholarship
Carla ’70, ’71, ’73 & Robert Webster

Ruth and George Beech Endowed Scholarship
Mary Beech

San Mateo Council of the Blind
San Mateo Credit Union
San Mateo Educational Research Center
SanDisk Corporation
Santa Clara Aquamarids
Schwab Charitable Fund
Silicon Valley Community Foundation
Sisters of Notre Dame de Namur
Soros Fund Charitable Foundation
State Farm Companies Foundation
Support Systems Homes Inc.
The Private Bank of the Peninsula
The Tech Museum
Tootsie Roll Industries, Inc.
Tyco Matching Gifts Program
United Way of the Bay Area
United Way Silicon Valley
Verity Properties Inc.
Verizon Foundation
Vivace Ristorante
Wells Fargo Community Support
Wells Fargo Foundation Educational Matching Gift Program
Whitter Trust Company
William Spencer Company
Winchester Mystery House

Cunningham-McCarthy Family Endowed Scholarship
Mary Chapman ’62

Masovitch/D’Artenay Alumni Endowed Scholarship
Mary Bosque ’63

Mary Power Bosque ’53 Alumni Endowed Scholarship
Carolyn Bosque ’86

John and Adelaide Bonalanza Endowed Scholarship
Hanna Tabrizi

John Stanton Brooks & Sr. Anthony Marie Herz Endowed Scholarship

Adam Bullis Endowed Scholarship

Monsignor Vincent Carroll Endowed Scholarship

Joseph Celotti Endowed Scholarship

Dr. Elizabeth M. Center Endowed Scholarship

Dr. Elaine L. Cohen Graduate Endowed Scholarship
Alexander Appovich ’92, ’01
Drs. George & Elaine Cohen
Binnie S. Donald
Mr. & Mrs. Dale Farkas
Dr. Judith Maxwell Greig & Cameron Greig
Kathleen V. Kelly
Ruth B. Payne

Mary F. Connolly Endowed Scholarship

Charles W. Foster Endowed Scholarship
(Inmaculate Heart of Mary)

Dr. Charles W. Foster Endowed Scholarship

Hortense and Philip F. Fitzgerald Endowed Scholarship

Charles W. Foster Endowed Scholarship (Belmont Police Department)

Sr. Rosemarie Julie Gavin, SND Teacher Education Endowed Scholarship

Sr. Rosemarie Julie Gavin, SND Teacher Education Endowed Scholarship

Charles V. Adams
Dr. Judith Maxwell Greig & Cameron Greig
Dr. Diane Guay ’73, ’76

Carl Gellert and Celia Berta Gellert Endowed Scholarship

Dr. Albert “Tyll” Goodrich Endowed Scholarship

Judith Maxwell Greig Endowed Scholarship Fund
Dr. Judith Maxwell Greig & Cameron Greig
Boeing Gift Matching Program
Lorry I. Lokey Donor Fund
Silicon Valley Community Foundation

Donald Guevara Endowed Scholarship

Mabel Hale Endowed Scholarship

Mary Nehls DeMartini ’80 Endowed Scholarship

Mildred Brown Farris ’29 Alumni Endowed Scholarship

Asbjorn Finess Endowed Scholarship

Nellie Mae Hee Endowed Scholarship

Ellen Hugo ’67

Jane Kochenderfer Bob Kochenderfer Scholarship

Dr. Diane Guay ’73, ’76 Martha England
Dr. Nancie Finbel
Stephanie ’76 & Philip Gatto
Anne R. ’70, ’72 & John Hannigan
Mary Ellen Horwath ’68
Ellen Hugo ’67

Catherine and Antone Laxague Endowed Scholarship

Kathy Logan ’74 Faculty/Staff Endowed Scholarship

Tyco Matching Gifts Program

Robert M. Adams, III
Dr. Judith Maxwell Greig & Cameron Greig
John & Janice Logan
Sr. Mary Pat McCorm, SND ’67

Lorry I. Lokey Endowed Scholarship

Lorry I. Lokey Donor Fund
Silicon Valley Community Foundation

Loughlin’s Art Therapy Dinosaur Scholarship

J. Gordon ’81 & Carol Simanski Loughlin

Loughlin’s Van Gogh Scholarship

J. Gordon ’81 & Carol Simanski Loughlin

Elena Eyre & Marshall Madison Endowed Scholarship

Judith Peake Mathews Endowed Scholarship

John A. McCarthy Foundation Endowed Scholarship

Anna McQuinn Endowed Scholarship

Amy Wong ’01

Memorial Endowed Scholarship

Shirley L. Morrison Endowed Scholarship

Linda Armoo
Muriel Brennan ’85
Theresa Canizzaro ’70
Linda Clever, M.D.
Nancy Dehoff ’88
Martha England
Dr. Nancie Finbel
Stephanie ’76 & Philip Gatto
Anne R. ’70, ’72 & John Hannigan
Mary Ellen Horwath ’68
Ellen Hugo ’67

Julio R. Gallo Foundation
Gap Foundation Gift Match Program
Genentech Employee Giving Program
Ann and Gordon Getty Foundation
Glamini Events
Godfather’s Burger Lounge
Golden West Travel
Great America
Happy Hollow Park & Zoo
Hillbarn Theatre
Hood & Strong LLP
iFLY SF Bay
Izmirian Roofing & Sheet Metal
Jersey Joe’s Authentic Hoagies
Jewish Community Endowment Fund
JX Consulting
Kaiser Foundation Health Plan
Kelber’s Books
Koret Foundation
Lockheed Martin Matching Gift Program
Macy’s Foundation
Marlinda Wilson Day Spa
Masterworks Chorale Society
Microsoft Matching Gifts Program
Mills-Peninsula Health Services
Mountain Mike’s Pizza
Mr. Pickle’s Sandwich Shop
MTAC San Mateo
Norsol Autowash, Inc.
Opera San Jose
Original Beel Dei
OT 4 Kids
Pacific Core Solutions
Pacific Gas and Electric Company
Pacific West Conference
Palo Alto Medical Foundation
Peninsula Symphony
Personal Impressions
Pfizer Foundation Matching Gifts Program
PG&E Corporation
PG&E Corporation Foundation
Pier 39 Limited Partnership
Planet Granite
Plumbers & Steamfitters Union No. 467
Poletti Properties
Provident Credit Union
Raging Waters
Robert Moses Kin Dance Company
Rob’s Painting

* deceased
Alumni Giving by Class Years

NDNU wishes to thank the individuals from each class who have been so generous to us. In the coming years we know we will see ever increasing participation among the various class years and hopefully reach 100% participation rate.

Class of 2011
3.29% (11 out 334) gave/pledged
Joan S. Andre
Dorothy R. Billingsley
Rachel M. Brunson
Mark Anthony T. Estigoy
Sharon C. Freiberg
Laura J. Gutulzy
Olufolarin O. Oke
Susan M. Roche
Nicole M. Rodrigues
Thomas W. Saillian
Leslie C. Soracco

Class of 2010
2.5% (8 out 320) gave/pledged
Donna Bottarini
Vanessa Del Carlo
Lisa A. Hennefaeth
Claire V. Karoly
Valerie V. McNeece
James L. Shurter
Cahtin P. Torres
Kimberly S. Wright

Class of 2009
1% (3 out 348) gave/pledged
Linda Agustin
Erica J. Johnson
Julia F. Williams

Class of 2008
2.16% (8 out 370) gave/pledged
Mallory A. Barr
Debra L. Broock
Jason Cardoso
Patrick Hensley
David W. Littlefield
Thomas W. Mundis
Danice M. Murray
Alicia K. Sloan

Class of 2007
3.15% (11 out 349) gave/pledged
Friederike F. Buelow
Yanha Camino-Margolis
Anna M. Cappelletti
Annette M. Defayette
Maureen A. Freschet
Walter Michael Gough
Charlene Morgan
Nadezhda G. Petrova
Cristine M. Quaisson
Karen L. Smith
John J. Weston

Class of 2006
2.37% (9 out 380) gave/pledged
Christina M. Faust
Louella M. Jorgensen
Shirley A. Ortega
Patricia M. Roche
Karen B. Schomstein
Catherine D. Silveria
Alicia K. Sloan
Clara A. Spencer
Marcos H. Woehrmann

Class of 2005
3.37% (14 out 416) gave/pledged
Jason Cardoso
Theresa L. Colangelo
Yvonne M. DiMatteo

Class of 2004
3.13% (13 out 416) gave/pledged
Jennifer Bueno
Yanha Camino-Margolis
Leanna Elenis
Rosario B. Fernandez
Janet N. Giannini
Dorothy A. Justen
Anna C. Lustig
Phyllis A. Outzen
Andrea Pearlman
Aurora Pena
Karen B. Schomstein
Eric Z. Shapira
Christine A. Shieve

Class of 2003
3.24% (12 out 370) gave/pledged
Debra L. Broock
Suzette A. Hannah-Hessler
Kerry Hornung
Gregory S. Kenzler
Patricia M. Rocha
Augustine H. Reed
Dennis Miller
Demetri A. Papadopoulos
Valeria V. McNeese
Demetri A. Papadopoulos
Faiva J. Pooi
Samantha Brown
Jane Dunbar
Susan B. Falsach
Eliza F. Galeon
Gregory S. Kenzler
Melodie L. Lew
Wendy G. Miller
Demetri A. Papadopoulos
Casey K. Porter
Augustine H. Reed
Patricia M. Rocha
Yakov Shaykevich
Jim M. Stevens-Nappi
Mas Pauline J. Tahan
Kenneth J. Thompson
Sandra A. Trotch

Class of 2001
4.05% (17 out 419) gave/pledged
Alexander Agopian
Darline M. Bellorini
Marie B. Bernard
Michael C. Guglielmo
Lena J. Joslyn
Carol J. Julaeret
Beverly M. Lock
Agnes B. Mendelson
Demetri A. Papadopoulos
Manuel M. Nungaray
Dedeck Pieron
Tina Polakoff
Jamie M. Rose
Carla J. Rudometkin
Joel L. Rumley
Jacqueline Schuster
Amy Wong

Class of 2000
3.14% (12 out 382) gave/pledged
Gerry D. Alley
Kathleen Barber
Jonathan Beauchamp
Annie L. Chmielewski
Danica A. Damian
Janet N. Giannini
Christine M. Heaton
Dr. Sonja Koppensteiner
Lea A. Manato Siegfried
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<th>Class of 1997</th>
<th>3.94% (17 out 432) gave/pledged</th>
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<td>Penne A. Tognetti</td>
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<tr>
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<tr>
<td>Janise R. Belson</td>
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<td>Shirley Ann Cetrunk</td>
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<td>Susan E. Galen</td>
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<tr>
<td>Elizabeth Hawley</td>
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<td>Peter Hofer</td>
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<td>Andrea Hult</td>
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<td>Kingsley F. Jack</td>
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<td>Steve Scotkin</td>
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<td>Windfred Sloan</td>
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<td>Ernest L. Willard</td>
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<tr>
<td>Denise M. Goodwin</td>
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<tr>
<td>Joanne S. Kaczor</td>
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<tr>
<td>Maria Lara</td>
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<tr>
<td>Arta Lecount</td>
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<tr>
<td>Jacqueline M. Mellott</td>
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<tr>
<td>Mary Pattum</td>
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<tr>
<td>Frank M. Vanson</td>
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<td>Peter L. Yu</td>
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<tr>
<td>Vera L. Bennett</td>
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<tr>
<td>Joann G. Bianchi</td>
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<tr>
<td>Lani D. Blazer</td>
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<td>William H. Burmeister</td>
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<tr>
<td>Joyce Clifford</td>
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<td>Kent T. Corley</td>
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<tr>
<td>Florence P. Driscoll</td>
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<tr>
<td>Julene H. Horsager</td>
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<tr>
<td>Rose M. Kausek</td>
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<tr>
<td>Margaret P. Keller</td>
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<td>Sandra D. Miller</td>
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<td>June M. Parker</td>
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<td>Jill L. Sebben</td>
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<th>Class of 1994</th>
<th>2.91% (9 out 309) gave/pledged</th>
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<tr>
<td>Yohsiho Anemiya</td>
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<tr>
<td>Gloria R. Brown</td>
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<tr>
<td>Patricia Carlson</td>
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<tr>
<td>James L. Davis</td>
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<tr>
<td>Sarah E. Day Raymond</td>
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<tr>
<td>Christopher A. Morrisey</td>
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<tr>
<td>Susan N. Schumann</td>
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<tr>
<td>Yvonne K. Walsh</td>
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<td>Rev. Dale M. Weatherspoon</td>
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<th>Class of 1993</th>
<th>3.67% (12 out 327) gave/pledged</th>
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<tr>
<td>Kathleen L. Addison</td>
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<tr>
<td>Nancy A. Cronin</td>
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<tr>
<td>Erick P. Davis</td>
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<td>Paul C. Giud</td>
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<tr>
<td>Linda B. Goldstein</td>
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<tr>
<td>Ellen A. Larios</td>
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<td>Maria A. Marchi</td>
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<tr>
<td>Stephen C. Poon</td>
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<tr>
<td>Mario R. Rendon</td>
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<tr>
<td>Cheryl G. Selman</td>
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<td>Ravi Stephen</td>
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<th>Class of 1992</th>
<th>3.72% (10 out 269) gave/pledged</th>
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<tr>
<td>Alexander Appovich</td>
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<td>Ann Beser</td>
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<tr>
<td>Marcia L. Boone</td>
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<tr>
<td>Lynda M. Brown</td>
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<tr>
<td>James L. Davis</td>
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<tr>
<td>Rita B. Karr</td>
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<tr>
<td>Amy J. McNelly</td>
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<tr>
<td>Gregory H. Miller</td>
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<tr>
<td>Virginia K. Mitchell</td>
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<td>Paul M. Reave</td>
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<th>Class of 1991</th>
<th>7.42% (17 out 229) gave/pledged</th>
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<tr>
<td>Nancy L. Bartlett</td>
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<tr>
<td>Dr. Mary A. Beccio</td>
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<tr>
<td>Sonia K. Bon</td>
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<td>Edmund J. Burke</td>
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<thead>
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<th>Class of 1990</th>
<th>7.43% (13 out 175) gave/pledged</th>
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<td>Sylvia C. Baker</td>
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<tr>
<td>Gail S. Barkow</td>
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<tr>
<td>Robert Benson</td>
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<td>Karen Byynes</td>
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<td>Patricia K. Hanisch</td>
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<td>Louise C. Karr</td>
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<td>Anne-Marie Lemoine</td>
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<tr>
<td>Sandra M. Mahler</td>
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<tr>
<td>John A. O'Malley</td>
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<tr>
<td>Thomas P. O'Sullivan</td>
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<tr>
<td>Diane C. Reeve</td>
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<tr>
<td>Gary Silvaric</td>
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<tr>
<td>Patricia Simoni</td>
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<thead>
<tr>
<th>Class of 1989</th>
<th>5.84% (9 out 154) gave/pledged</th>
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<tbody>
<tr>
<td>Elaine Bauman</td>
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<tr>
<td>Sonia K. Bon</td>
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<tr>
<td>Mary Codianne</td>
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<tr>
<td>Deborah M. Ferry</td>
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<td>Beverly A. Hillard</td>
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<tr>
<td>Jane M. Monahan</td>
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<tr>
<td>Susan E. Mueller</td>
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<td>Ethene Pardini</td>
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<tr>
<td>Whitney M. Simonds</td>
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<tr>
<th>Class of 1988</th>
<th>6.38% (9 out 141) gave/pledged</th>
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<tbody>
<tr>
<td>Dr. Muriel M. Brennan</td>
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<tr>
<td>Joan E. McKee</td>
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<tr>
<td>Anthonette E. Oyster</td>
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<td>John F. Quilter</td>
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<tr>
<td>Jeanne B. Swapp</td>
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<td>Diane P. Tanguay</td>
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<td>Charles Valler</td>
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<td>Joan J. Ward</td>
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<td>John J. Zupek</td>
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<th>Class of 1987</th>
<th>7.41% (8 out 108) gave/pledged</th>
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<tr>
<td>Judith M. Benason</td>
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<tr>
<td>Dorothy A. Callan</td>
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<td>Nurla M. Godcharles</td>
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<tr>
<td>Maria A. Marchi</td>
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<tr>
<td>Nancy E. McKenna</td>
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<tr>
<td>Daniel F. O'Connell</td>
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<tr>
<td>Ethene Pardini</td>
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<tr>
<td>Diane M. Wilczynski</td>
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<tr>
<th>Class of 1986</th>
<th>11.04% (18 out 163) gave/pledged</th>
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<tr>
<td>Steven R. Anderson</td>
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<tr>
<td>Marianne Boll</td>
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<td>Caroline M. Bosque</td>
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<td>Michele R. Casari</td>
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<td>Cesar A. Cervantes</td>
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<td>Richard A. Devlin</td>
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<td>Catherine R. Downey</td>
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<td>Kaia Eakin</td>
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<td>Mary A. Kiesle</td>
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<td>Karen K. Kissick</td>
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<td>Brenda K. Melak</td>
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<td>Martha G. Moore</td>
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<td>James F. Muldoon</td>
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<td>Ethel A. Schaaf</td>
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<tr>
<td>fiKhar H. Shirazi</td>
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<tr>
<td>Brett W. Smith</td>
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<td>Robert J. Young</td>
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<thead>
<tr>
<th>Class of 1985</th>
<th>6.38% (9 out 141) gave/pledged</th>
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<tbody>
<tr>
<td>Robert J. Young</td>
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<tr>
<td>Ethel A. Schaaf</td>
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<td>fiKhar H. Shirazi</td>
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<td>Brett W. Smith</td>
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<td>Brett W. Smith</td>
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<th>Class of 1984</th>
<th>3.59% (7 out 177) gave/pledged</th>
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<tr>
<td>Dona L. Blank</td>
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<td>Marian B. Egbert</td>
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<td>Deborah M. Lanza</td>
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<td>Joan A. McKee</td>
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<td>Adib M. Nasser</td>
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<td>Samuel Terry</td>
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<th>Class of 1983</th>
<th>6.59% (11 out 167) gave/pledged</th>
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<tr>
<td>Patrice A. Callagy</td>
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<tr>
<td>Kathleen M. Callens</td>
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<td>Catherine R. Downey</td>
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<td>Howard Forney</td>
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<td>M. Louise Liberati</td>
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<td>Marie L. Lohr</td>
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<td>Akiko Nakatsu</td>
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<td>Susan Y. Pettit</td>
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<td>Helen D. Pietra</td>
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<th>Class of 1982</th>
<th>10.05% (19 out 189) gave/pledged</th>
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<tr>
<td>Emily T. Ambler</td>
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<td>Dr. Dennis W. Hobb</td>
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<tr>
<td>Dorothea Hudson-Schramm</td>
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<td>Debra E. La Cour Bello</td>
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<td>Charlotte M. Pribuss</td>
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<td>Richard T. Roche</td>
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<td>Marlene R. Ross</td>
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<td>Grace S. Schmidt</td>
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<td>Tenuko Smith</td>
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<td>Paul R. Spear</td>
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<tr>
<td>David Starr-Glass</td>
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<tr>
<td>Rachelle L. Tansey</td>
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<tr>
<td>Casey M. Tansey</td>
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<tr>
<td>Theresa A. Tsukamoto</td>
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* deceased
Class of 1981
5.91% (10 out 169) gave/pledged
Rosa M. Bettencourt
Andra H. Hagata
J. Gordon Loughlin
Anne Navach
Joyce Rosenstiel
Robert D. Sargeant
Chief Victor J. Theen
Barbara Thompson
Thomas S. Udrick
Nancy J. Westcott

Class of 1980
8.97% (13 out 145) gave/pledged
Donna L. Blank
Anne C. Chemish
Arcelia Eppler
Rosemary Jones
Christine A. Keiser
Anne-Marie Lemoine
Marilyn Loushin-Miller
Lisa D. Ostanello
Dr. Lee Pierce
Josephine P. Ross
Claudine M. Schwarz-Minton
Josephine P. Ross
Dr. Lee B. Pierce
Lisa D. Ostarello
Marilyn Loushin-Miller
Anne-Marie Lemoine

Class of 1979
11.11% (16 out 144) gave/pledged
Suzanne H. Beaver
Judith A. Belanger
Lyman Chin
Paul J. Constantino
Judith Delue
John Dorsev
Norman A. Goodwin
Toni Hopkins
Ruth J. Huggins
Linda Kenigsberg
Alexis Lewin
Terese A. Messinger
Edward F. Messinger
Nancy I. Robinson
Maryann Simmonds
Kathleen M. Small

Class of 1978
5.84% (9 out 154) gave/pledged
Janice L. Dalmas
Gregory P. Giordano
Joseph Heinen
Joan E. Klink
Dorothy G. O’Callahan
Anne Pant
Sheila M. Sabbag
Chief Victor J. Theen
June R. Wiseacre

Class of 1977
10.81% (12 out 111) gave/pledged
Mary K. Anglemier
Janet Bergman
Janet A. Chun
Debra Finkigan
Myrna J. Klokow
Paul Kohlhas
Kenneth Norheim
Brett W. Smith
Eleanor L. Spare
C. P. Suhling
George W. Thorpe
Frances A. Trevisan

Class of 1976
9.40% (11 out 117) gave/pledged
Helen Caplan
Lester D. Chun
Stephanie Gatto
Dr. Diane A. Guay
Gary B. Heinrichs
David C. Hughes
Mary H. Neagle
Lawrence D. Peterson
Janice Rhoades
Donald R. Steele
Michael E. Turturici

Class of 1975
5.63% (9 out 160) gave/pledged
Dr. Doris A. Arrington
Mary D. Dawson
Eileen R. Hill
Jolene L. Hooker
Sherry Langrock
Donald L. Oswald
Richard M. Refice
Ciaire A. Spencer
Sally W. Strine

Class of 1974
11.49% (20 out 174) gave/pledged
Cyril G. Bologoff
Mary Ann Bravo
Elaine M. Burns
Calvin Coox
Wayne B. Dexter
Margaret L. Falk
Robert Hunter
Alysanne McGaffey
Dennis J. Mills
Adin M. Nassar
Carol M. Pizzo
James E. Purcell
Linda Rahmer
Jean Rumiano
C. P. Suhling
Maynsu S. Svansjo
Leo D. Taylor
Michael E. Turturici
Leslie A. Villalta
Denise L. Winkelson

Class of 1973
16.94% (21 out 124) gave/pledged
Theresa M. Auira
Robert E. Anglim
Christine Goethals
Dr. Diane A. Guay
Charles D. Hasty
Nancy Heidrick
Toni Hopkins
Patricia H. McElroy
Patricia R. Nussar
Diane M. Quiery-Sexton
Carl F. Rainey
Arnold H. Rodman
Lorraine Robbyer
Luann C. Sauer
Claudine M. Schwarz-Minton
Cynthia A. Smith
Kelly Solla-Navarro
Michael F. Strangio

Class of 1972
10.34% (15 out 145) gave/pledged
Mario J. Buttigoll
Harold Cole
David M. Collins
John L. Dutcher
Margaret L. Falk
Anne R. Hannigan
Dr. Vicki L. Hieber-Pontius
Mary Leonard
Patricia H. McElroy
James E. Purcell
Luann C. Sauer
Maureen E. Shaw
Dorothy A. Stapleton
Magnus S. Svansjo
Stanley Wong

Class of 1971
16.48% (15 out 91) gave/pledged
Angela M. Azvedo
Peter D. Carman
Michelle R. Casari
Calvin Cook
Diane V. Cultrera
Richard G. Dickinson
Mary Iverson
Gay L. Liaris
Louise M. Morris
Carol A. Neller
Victoria D. Riley
Sandy Sentivans
Catherine M. Tieme
Carla R. Webster
Robert C. Wilson

Class of 1970
16.85% (15 out 89) gave/pledged
Mary A. Brexten
Sharleen T. Ching
Donna G. Doyka
Howard Forney
Mary Fox
Angie V. Gerber
Marjorie H. Johns
Linda Latasa
Ria E. MacCrisken
Kathleen D. Madigan
Noreen A. Mareesca
Katherine L. Noether
Janet H. Prince
Carl F. Rainey
Dr. Mary Ann B. Shaffer

Class of 1969
19.27% (16 out 83) gave/pledged
Margaret M. Bailey
Judith L. Brown
Kathryn Caruso
Joan Castelli
Mary Iverson
Mary Ann Harwath
Anlene Kirby
Mary C. Martinson
Valerie G. Mazzonci
Margaret A. Morrison
Kathleen Pike
Margaret F. Pobwajlo
Linda Rahmer
Barbara Southworth
Martha M. Stringer
Kris Zavoli

Class of 1968
18.57% (13 out 70) gave/pledged
Connie Fodor
Miriam Friedkin
Prof. Cheryl Hughes

Class of 1967
23.91% (11 out 46) gave/pledged
Joan M. Barcelona
Lisa J. Baumert
Virginia B. Brewer
Gabrielle S. Chow
Patricia A. Hanks
Carole A. Lindsey
Sr. Nancy McCarren
Barbara M. Reising
Valerie L. Tarantillo
Marylyne Thompson
Joan D. Ziegler
Donors and friends surprised Sister Roseanne Murphy for her 79th birthday with a wonderful present—an endowed scholarship named in her honor. The Sister Roseanne Murphy Endowed Scholarship was conceived by Richard ’82 and Susan Roche ’11, who gathered enough donors before unveiling the scholarship at a birthday party for Sr. Roseanne so that the scholarship could be awarded to a student in its first year.

Class of 1948
5.56% (1 out 18) gave/pledged
Alice F. Lundin

Class of 1947
23.53% (4 out 17) gave/pledged
Barbara J. O'Sullivan
Carole L. Williams
Nan Wolf

Class of 1946
25% (1 out 4) gave/pledged
Nancy J. Daley

Class of 1945
26.67% (4 out 15) gave/pledged
Maxine Cohen
Katherine Dillon
Florence Rossie
Donna J. Thompson

Class of 1944
42.86% (3 out 7) gave/pledged
Alice L. Garvin
Marian Selig
Helen Whelan

Class of 1943
33.33% (3 out 9) gave/pledged
Constance C. Govi
Verna R. Pino
Mary E. Sciarini

Class of 1942
33.33% (3 out 9) gave/pledged
Earl M. Kane '83
Charles M. Kiefer
Barbara M. O’Keefe

Class of 1941
21.43% (3 out 14) gave/pledged
Peggy Steel
Marian Looney
Dorothy Jones

Class of 1940
25% (1 out 4) gave/pledged
Marie A. Moran
Barbara J. O'Sullivan

Correction on page 17 of the Summer 2011 issue of the NDNU Magazine: “In Memoriam” listed both Earl M. Kane ’83, and Marie T. McShane ’70 as deceased. Both Earl and Marie are alive and well. We apologize to the family for listing the names incorrectly.
PHOTOS

January: Saree Mading MPA ’07
February: (l to r); Dr. Judy Buller, Communications Director, Kris Rowberry, Editor, The Argonaut, Jennifer Acquino, Staff Advisor
March: Dr. Therese Madden (second from right) and students from her Human Services class
April: Men’s Lacrosse Team
May: (l to r); Dr. Gretchen Werhle, Dr. Christine Bennett, Dr. Gillian Wallace and Dr. Judy Buller at a Dorothy Stang Faculty Scholars meeting
June: Picturing Paradise, 2011 Exhibition, Wiegand Gallery
July: Dr. Anabel Jensen, Chair, Department of Education, in class
August: Halloween in the Tenderloin with Dr. Don Stannard-Friel
September: Dr. Richard Carolan, Chair, Art Therapy Psychology and student, Lily Gatune ’12
October: (r to l); Dr. Lisa Bjerknes with students Heather Raftery ’13 and Anthony Baker ’12
November: (l to r); Theatre and Dance: Noises Off, Morgan Lewis ’12; Music and Vocal Arts: The Marriage of Figaro, Rolfe Diaz and Gabrielle Guidi ’13
December: (l to r); Gen 1 Mentors: Marlena Segi ’14, Rebecca Flores ’12, Ashley Novosad ’12, Santino Reynolds ’11, and Cynthia Viyera ’13