Course Summary
This course will survey the history of world civilizations from early humans to the present, emphasizing cultural and developmental themes.

Texts

Learning Outcomes
Students will…
1. Demonstrate knowledge of the political, economic, social, religious, intellectual and artistic experiences of peoples around the world over time; recognize the influence of global forces and identify their connections to local and national developments (PLO 1, ILO CT)
2. Understand how decisions made in the past continue to shape social & political discourse (PLO 2, ILO CT)
3. Analyze the ethical implications of past events from diverse points of view; demonstrate the ability to think critically about the ethical implications of the mission of NDNU and the Hallmarks of the SND as they relate to world historical scenarios (ILO MVE)
4. Demonstrate familiarity with the historical literature and conflicting interpretations of the past (PLO 3, ILO CT)
5. Weigh and interpret evidence and present a sustained argument supported by historical evidence (PLO 4, ILO WC)
6. Demonstrate ability to effectively communicate historical knowledge & reasoning (PLO 5, ILO WC)
7. Conduct primary social science research – quantitative or qualitative – including formulation of a research topic, collection and analysis of evidence, and presentation of results (PLO 4, ILO MVE)

Requirements
Given our compressed timeline, consistent reading will be essential to a student’s success in this class. Regular quizzes will assess students’ preparation for each class Module and will take the place of midterm and final exams. Students will produce written work to include a short reading analysis paper, online journal entries, and a research project.

Evaluation: 1,000 points
- Quizzes 4 @ 100 points each
- Reading Analysis Paper (aka Paper 1) 100 points
- Research Project (RP) 200 points
- Reading Journal (aka RJ or Blog) 200 points
- Online Participation 100 points
**Academic Honesty**
NDNU’s core values include learning, integrity, and honesty, values we live out in all areas of our learning community. Academic honesty means you are able to demonstrate your own knowledge and skills and receive feedback on your learning that can help you improve. By taking responsibility for your own work and avoiding actions that could give you an unfair advantage over others, you are contributing to the NDNU learning community and developing professional skills and values that will serve you well into the future. Academic honesty is one of the most important values of a university community, and breaches of this trust have serious consequences. Please see the Student Handbook for a detailed discussion of Academic Conduct expectations.

**Student Success Center**
During the COVID-19 pandemic, the Student Success Center (SSC) remains dedicated to supporting students’ academic success at NDNU, transitioning its services online. The SSC continues to provide online writing and subject tutoring. Please contact Laura Mizuha, Assistant Director of Writing at lmizuha@ndnu.edu for additional information in both areas. The goal of the Student Success Center is to promote student learning and academic innovation. Professional staff members, academic advisors, and faculty members work together to promote a supportive educational environment, which now includes professional online subject and writing tutoring support.

**Disability Resource Center**
Students with disabilities, whether physical, learning, or psychological, who believe that they may need accommodations in this class are encouraged to contact the Disability Resource Center as soon as possible to ensure that such accommodations are implemented in a timely fashion. Students who are experiencing conditions that are temporarily disabling (i.e. scheduled surgeries, hospitalizations, injuries) are strongly encouraged to contact the DRC. Our desire is to assist you with managing the impact of these circumstances. Please meet with the DRC staff to verify your eligibility for any classroom accommodations and for academic assistance related to your disability. Accommodations are not provided retroactively. The Disability Resource Center is located at St Joseph Hall, 117. Please contact the DRC by email at DRC@ndnu.edu.

**Counseling Services** [Counselingservices@ndnu.edu](mailto:Counselingservices@ndnu.edu)
The mission of Counseling Services is to promote and enhance the overall wellbeing of students so that they may reach their potential for personal growth and academic success. If you are a currently enrolled student and would like to discuss your mental health needs, please feel free to email [Counselingservices@ndnu.edu](mailto:Counselingservices@ndnu.edu), Monday-Thursday from 9a-5pm.

**Average Student Workload Expectations:** Class time consists of 45 hours and students are expected to attend. Students are expected to engage in approximately 90 hours of out-of-class homework over the fifteen weeks, or approximately six hours per week. Course assignments are made in accordance with this expectation.

<table>
<thead>
<tr>
<th>Workload Distribution</th>
<th>Study Hours in Online Class</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Readings</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Written Assignments</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Exam Preparation</td>
<td>5</td>
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</tbody>
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Program Learning Outcomes – History

1. demonstrate knowledge of the political, economic, social, religious, intellectual, and artistic experiences of peoples around the world over time; recognize the influence of global forces and identify their connections to local and national developments
2. understand how decisions made in the past continue to shape society and political discourse
3. demonstrate familiarity with the historical literature and with conflicting interpretations of the past – historiography
4. weigh and interpret evidence and present a sustained argument supported by historical evidence; use the tools of social science research – statistical and qualitative – in formulating a research topic, collecting and analyzing evidence, and presenting results
5. demonstrate the ability to effectively communicate historical knowledge and reasoning orally and in writing