

Common Standard 2 – Candidate Recruitment and Support

Candidates are recruited and supported in all educator preparation programs to ensure their success.

Common Standard Element	Required Documentation
2.1 The education unit accepts applicants for its educator preparation programs based on clear criteria that include multiple measures of candidate qualifications.	<u>Admissions Requirements</u> General Admissions criteria for all graduate and credential programs are clearly stated in print materials and on the NDNU website. https://www.ndnu.edu/admissions/admissions-requirements/ Application requirements for all programs include: • Complete NDNU application for admission • Official transcripts from all colleges/universities attend, with one transcript showing a bachelor's degree from a regionally accredited institution in the U.S. or equivalent academic preparation outside of the U.S. • A cumulative GPA of 2.5 or better • Two letters of recommendation International applicants must also: • Submit transcripts from all colleges and universities attended. International university transcripts must be evaluated by a professional credential evaluation service. We require a course-by-course evaluation. We accept evaluations from members of NACES and recommend World Education Services, Inc. Applicants are

	credentials are referred to the CTC website for additional information: http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf • International graduate applicants whose first language is not English are required to submit proof of English language proficiency. A link to the NDNu English Language proficient requirements and exemptions is provided on the website: https://www.ndnu.edu/admissions/admissions-requirements/ Applicants for the Preliminary Multiple Subject, Single Subject or Education Specialist Credential programs also provide: • Statement of intent • Evidence of completion of basic skills requirement through either coursework, examinations or a combination per: https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667) • Evidence of subject matter preparation through either: subject matter program, coursework, examination or a combination per https://www.ctc.ca.gov/educator-prep/subject-matter-requirements • Interview with Program Director NOTE: Applicants who have not completed basic skills or subject matter preparation requirements can submit their transcripts to the Credential Analysts for review. Applicants will be considered, after review of application and interview with Program Director, for admission with the verification that basic skills and subject matter preparation will be completed prior to registration for student teaching noted on their Program Plan. <u>Artifacts and Evidence</u> Links on credential websites lead to detailed information in the catalog. Multiple Subject Credential website: https://www.ndnu.edu/school-of-education/credentials-multiple/ Single Subject Credential website:
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	https://www.ndnu.edu/school-of-education/credentials-single/ Education Specialist website: https://www.ndnu.edu/school-of-education/mase/ Multiple Subject Program Plan Single Subject Program Plan Education Specialist MMSN Program Plan Education Specialist ESN Program Plan NOTE: NDNU currently does not have candidates in the Preliminary Administrative Services Credential program. Applicants for the Preliminary Administrative Service Credential must also provide: • Verification of a clear or life California teaching credential, designated subjects teaching credential, or services credential. • Evidence of completion of basic skills requirement. • A resume • Verification of 3 years of successful full-time teaching or service experience or a combination of these, including evidence that applicant will have 5 years of experience prior to being recommended for the preliminary Administrative Services Credential. • Interview with Program Director
2.2 The education unit purposefully recruits and admits candidates to diversify the educator pool in California and provides the support, advice, and assistance to promote their successful entry and retention in the profession.	The School of Education faculty are actively involved in recruiting with a focus to admit candidates who represent the diverse communities in which we place our credential candidates for observations, tutoring, and student teaching experiences. Faculty attend recruitment events to meet with

	potential applicants to provide small group and 1:1 advising. Both the NDNU Admission staff and SOE faculty actively following up with potential applicants and remain in contact through text, email, zoom and phone calls throughout the admissions process and admission. Once an individual is admitted to the program, Program Directors remain in touch to support each candidate as he/she moves through the program. Program Directors are also the academic advisors for all candidates with an advising check-in at midterm to review program progress and identify/confirm courses for the next semester. Partnerships with school districts are focused on recruiting diverse teachers and administrators. The “Developing Our Own” program with Sequoia Union High School District selects district aides from under-represented groups for the credential program and provides 100% of all credential program costs with the goal of keeping these individuals in the district as credential teachers. Partnerships/Pipeline Programs with other districts which don’t have the funding available to Sequoia USD, focus on providing financial support through NDNU tuition discount, scholarships, and 1:1 advising from our Financial Aid advisors including support to apply for Golden State Teacher Grants and the TEACH grant. Applicants admitted to NDNU who are district aides in San Mateo County and Oakland Unified School District can apply for funding through the California Classified School Employee Teacher Credentialing Program. <u>For Undocumented Students:</u> NDNU welcomes and treats undocumented students as US domestic students in the admission process. The eligibility for NDNU scholarship funds will be determined based on individual financial circumstances. Students may contact the NDNU Office of Financial Aid at finaid@ndnu.edu or at (650) 508-3441 for more information. <u>New Student Orientation</u>
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	NDNU provides an online orientation for all newly admitted students. Newly admitted SOE candidates also attend a New Student Orientation prior to the start of their first semester. This evening orientation provides additional information about NDNU, School of Education, and credential programs' policies and procedures as well as the opportunity for new candidates to meet with faculty and other newly admitted candidates in their credential program to network and begin to form learning communities. <u>Artifacts and Evidence</u> NDNU New Student online orientation link https://rise.articulate.com/share/i3qe4BdZWg1CugVQiPdXs5MTPbWSD6ji <u>SOE New Student Orientation Agenda</u> <u>NDNU Partnerships and Pipeline Programs</u> <u>Sample Pipeline Proposal for District</u>
2.3 Appropriate information and personnel are clearly identified and accessible to guide each candidates attainment of program requirements.	No additional information is required during the Common Standards submission. Information is available through Program Review submission.
2.4 Evidence regarding progress in meeting competency and performance expectations is consistently used to guide advisement and candidate support efforts. A clearly defined process is in place to identify and support candidates who need additional assistance to meet competencies.	No additional information is required during the Common Standards submission. Information is available through Program Review submission.

NDNU Multiple Subject Program Plan

Name:

ID:

CTC Requirements

Basic Skills Requirement:	Subject Matter Competency Requirements:
Certificate of Clearance	Negative tb Test
US Constitution	CPR [Infant, Child, Adult]
CalTPA: Cycle 1 CalTPA: Cycle 2	RICA

Courses	Summer Session I	Summer Session II	Fall	Spring
Foundations (Semester 1) (Basic Skills and Subject Matter Competency verification not required)				
**EDU 4100/ Psychological and Developmental Foundations (3 Units)*				
**EDI 4104/ Sociological and Multicultural Foundations (3 Units)*				
**EDU 4107/ Foundations for Teaching English Learners (3 Units)*				
EDU 4110/ Special Education for Classroom Teachers (2 units)				
Health & Technology should be take prior to final semester of student/intern teaching				
EDU 4116/ Health Education (1 unit)				

EDU4113/Technological Applications in Education (1 unit)				
Student/Intern Teaching I & C&I courses (requires verification of Basic Skills and Subject Matter Competency)				
EDU 4330/Reading in Primary grades (3 units)				
EDU 4338 Curriculum: Science (1 unit)				
EDU4337/Curriculum:Social Studies (1 unit)				
EDU 4342/Student Teaching: Primary Grade (3 units) (TPA:LIT)				
EDU 4360 CalTPA Support Cycle 1 (.5)				
Student/Intern Teaching II & C&I courses				
EDU 4333/Reading in Upper grades (3 units)				
EDU 4336/Curriculum: Math (2 units)				
EDU 4119/ Assessment in the Classroom (3 units)				
EDU 4345/Student/Intern Teaching: Upper Grade II (3 units) (TPA:MTH)				
EDU 4361 CalTPA Support Cycle 2 (.5)				

Notes:

****Foundation courses required prior to enrollment in student teaching.**

Requirements for Student/Intern Teaching:

Two requirements are required to begin student teaching (by August 1 to advance to student teaching in the fall semester; by December 1 to advance to student teaching in spring semester):

Basic skills requirement (Reading/writing/mathematics up to 8th grade level): Meet requirement through undergraduate/graduate course work or CBEST test. To have your transcripts review, contact Credential Analyst.

CTC website: [https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667))

Subject Matter Competency: Meet requirement through undergraduate/graduate courses work, CTC approve subject matter waiver program, CSET test or a combination of these. To have your transcripts review, contact Credential Analyst.

CTC website: https://www.ctc.ca.gov/docs/default-source/educator-prep/ps-alerts/2020/psa-20-10.pdf?sfvrsn=4d5d2eb1_2

Requirements for an Intern Credential: Basic skills, Subject matter competency; courses required to meet the 120 hour pre-service component, approval of Program Director, intern credentials valid for 2 years

Financial Aid, Scholarships, Grants

Financial Aid: <https://www.ndnu.edu/plan-your-finances/> Minimum 6 units = part-time student; 12 units = full time student for Financial Aid

NDNU Endowed Scholarship Application: <https://www.ndnu.edu/plan-your-finances/endowed-scholarships/>

Golden State Teacher Grant: <https://gstg.csac.ca.gov/>

NDNU Single Subject Program Plan

Name:

ID:

CTC Requirements

Basic Skills Requirement:	Subject Matter Competency Requirements:
Certificate of Clearance	Negative tb Test
US Constitution	CPR [Infant, Child, Adult]
CalTPA: Cycle 1 CalTPA: Cycle 2	

Courses	Summer Session I	Summer Session II	Fall	Spring
Foundations (Basic Skills and Subject Matter Competency verification not required)				
**EDU 4100/ Psychological and Developmental Foundations (3 Units)*				
**EDI 4104/ Sociological and Multicultural Foundations (3 Units)*				
**EDU 4107/ Foundations for Teaching English Learners (3 Units)*				
EDU 4110/ Special Education for Classroom Teachers (2 units)				
Health & Technology should be take prior to final semester of student/intern teaching				
EDU 4116/Health Education (1 unit)				

EDU4113/Technological Applications in Education (1 unit)				
Student/Intern Teaching I & C&I courses (requires verification of Basic Skills and Subject Matter Competency)				
EDU 4405 Teaching and Pedagogy (3 units)				
EDU 4407 Secondary Curriculum (2 units)				
EDU 4442 Student/Intern Teaching Semester I (3 units)				
EDU 4460 Cal TPA SS Support Cycle 1 (.5)				
Student/Intern Teaching II & C&I courses				
EDU 4410 Language and Literacy in Content Areas (3 units)				
EDU4119 Assessment in the Classroom (3 units)				
EDU 4445 Student/Intern Teaching Semester II (3 units)				
EDU 4461 Cal TPA SS Support Cycle 2 (.5)				

Notes:

****Foundation courses required prior to enrollment in student/intern teaching.**

Requirements for Student Teaching:

Two requirements are required to begin student teaching (by August 1 to advance to student teaching in the fall semester; by December 1 to advance to student teaching in spring semester):

Basic skills requirement (Reading/writing/mathematics up to 8th grade level): Meet requirement through undergrad

uate/graduate course work or CBEST test. To have your transcripts review, contact Credential Analyst.

CTC website: [https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667))

Subject Matter Competency: Meet requirement through undergraduate/graduate courses work, CTC approve subject matter waiver program, CSET test or a combination of these. To have your transcripts review, contact Credential Analyst.

CTC website: https://www.ctc.ca.gov/docs/default-source/educator-prep/ps-alerts/2020/psa-20-10.pdf?sfvrsn=4d5d2eb1_2

Single Subject candidates adding a second single subject authorization: Single Subject candidates wanting to add a second authorization: Take EDU 4405 with mentor in the additional subject area and verification of subject matter competency in the additional subject area.

Multiple Subject candidates adding a single subject authorization: Multiple Subject candidates wanting to add a single subject authorization: take EDU 4405 with mentor in the subject matter area and verification of subject matter competency in the subject area.

Special Education candidates adding a single subject authorization: Special Education candidates wanting to add a single subject authorization: take EDU 4405 with mentor in the subject matter area and verification of subject matter competency in the subject area. In addition, candidates complete a single subject student teaching placement and the CAITPA.

Requirements for an Intern Credential: Subject matter competency; courses required to meet the 120 hour pre-service component, approval of Program Director, intern credentials valid for 2 years

Financial Aid, Scholarships, Grants

Financial Aid: <https://www.ndnu.edu/plan-your-finances/> Minimum 6 units = part-time student; 12 units = full time student for Financial Aid

NDNU Endowed Scholarship Application: <https://www.ndnu.edu/plan-your-finances/endowed-scholarships/>

Golden State Teacher Grant: <https://gstg.csac.ca.gov/>

NDNU Special Education Program
Mild/Moderate Support Needs Program Plan

Name:

ID:

Basic Skills Requirement	Subject Matter Competency Requirements
Certificate of Clearance	Negative tb Test
US Constitution	CPR [Infant, Child, Adult]
*CalTPA: Cycle 1	RICA
*CalTPA: Cycle 2	
50 hours General Education classroom:	

***Requirement for candidates admitted after July 1, 2022**

MMSN Education Specialist Credential		Course Schedule
Course Number Title	Units	
Foundation All Credential candidates		
EDU 4100 Psychological Foundations	3	
EDU 4104 Sociological/Multicultural Foundations	3	
**EDU 4107 Foundations for Eng. Lang. Learners	3	
EDU 4116 Health Education	1	
Total Foundation Units	10	
SPED Foundation Courses All candidates		
**EDU 4200 SPED Program Mgmt	3	
**EDU 4203 Clinical Assessment	4	
EDU 4207 Tech in SPED	3	
EDU 4209 Counseling in SPED	3	
EDU 4886 SPTP Prof Dev SPED Teachers	1	
EDU 4230 Student/Intern Teaching I ES	3	
EDU 4260 Ca TPA SPED Support Cycle 1	.5	
EDU 4231 Student/Intern Teaching II ES	3	
EDU 4261 Cal TPA SPED Support Cycle 2	.5	

Total SPED Foundation Units	21	
C&I Mild/Mod Candidates		
**EDU 4234 Curriculum Mod: M/M	3	
EDU 4336 Curr: Elem Math	2	
EDU 4337 Curr: Elem Soc. Science	1	
EDU 4338 Curr: Elem Science	1	
EDU 4330 Reading/LA: Primary	3	
EDU 4333 Reading/LA: Upper	3	
Total C&I Courses	13	
Total Units for M/M Credential	44	
MA Course		
EDU 4880 Portfolio/Capstone	3	
Total Units for Credential + MA degree	47	

Notes:

****Foundation courses required prior to enrollment in student teaching.**

Requirements for Student Teaching:

Two requirements are required to begin student teaching (by August 1 to advance to student teaching in the fall semester; by December 1 to advance to student teaching in spring semester):

Basic skills requirement (Reading/writing/mathematics up to 8th grade level): Meet requirement through undergraduate/graduate course work or CBEST test. To have your transcripts review, contact Credential Analyst.

Subject Matter Competency: Meet requirement through undergraduate/graduate courses work, CTC approve subject matter waiver program, CSET test or a combination of these. To have your transcripts review, contact Credential Analyst.

Requirements for an Intern Credential: Subject matter competency; courses required to meet the 120 hour pre-service component; approval of Program Director, intern credentials valid for 2 years, however a certificate may be valid for 3 years for candidates in a specialist credential.

Financial Aid, Scholarships, Grants

Financial Aid: <https://www.ndnu.edu/plan-your-finances/> Minimum 6 units = part-time student; 12 units = full time student for Financial Aid

NDNU Endowed Scholarship Application: <https://www.ndnu.edu/plan-your-finances/endowed-scholarships/>

Golden State Teacher Grant: <https://gstg.csac.ca.gov/>

NDNU Special Education Program
Extensive Support Needs Program Plan Options

Name:

ID:

Basic Skills Requirement	Subject Matter Competency Requirements
Certificate of Clearance	Negative tb Test
US Constitution	CPR [Infant, Child, Adult]
*CalTPA: Cycle 1 *CalTPA: Cycle 2	RICA
50 hours General Education classroom:	

*Requirement for candidates admitted after July 1, 2022

ESN Education Specialist Credential		Course Schedule
Course Number Title	Units	
Foundation All Credential candidates		
EDU 4100 Psychological Foundations	3	
EDU 4104 Sociological/Multicultural Foundations	3	
**EDU 4107 Foundations for Eng. Lang. Learners	3	
EDU 4116 Health Education	1	
Total Foundation Units	10	
SPED Foundation All candidates		
**EDU 4200 SPED Program Mgmt	3	
**EDU 4203 Clinical Assessment	4	
EDU 4207 Tech in SPED	3	
EDU 4209 Counseling in SPED	3	
EDU 4886 SPTP Prof Dev SPED Teachers	1	
EDU 4230 Student/Intern Teaching I ES	3	
EDU 4260 Ca TPA SPED Support Cycle 1	.5	
EDU 4231 Student/Intern Teaching II ES	3	
EDU 4261 Cal TPA SPED Support Cycle 2	.5	
Total SPED Foundation Units	21	

C&I: Mod/Severe Candidates		
**EDU 4237 Curriculum Mod: M/S	3	
EDU 4251 Teach Students w/ Motor, Sensory & Health Needs (Spring Semester ONLY)	2	
EDU 4252 Core Curr. Access Students w/ Severe Disabilities (Fall Semester ONLY)	2	
EDU 4330 Reading/LA: Primary	3	
EDU 4333 Reading/LA: Upper	3	
Total C&I Courses	13	
Total Units for M/S Credential	44	
MA Course		
EDU 4880 Portfolio/Capstone	3	
Total Units for credential + MA degree	47	

Notes:

****Courses required prior to enrollment in student teaching.**

Requirements for Student Teaching:

Two requirements are required to begin student teaching (by August 1 to advance to student teaching in the fall semester; by December 1 to advance to student teaching in spring semester):

Basic skills requirement (Reading/writing/mathematics up to 8th grade level): Meet requirement through undergraduate/graduate course work or CBEST test. To have your transcripts review, contact Credential Analyst.

Subject Matter Competency: Meet requirement through undergraduate/graduate courses work, CTC approve subject matter waiver program, CSET test or a combination of these. To have your transcripts review, contact Credential Analyst.

Requirements for an Intern Credential: Subject matter competency; courses required to meet the 120 hour pre-service component; approval of Program Director, intern credentials valid for 2 years, however a certificate may be valid for 3 years for candidates in a specialist credential.

Financial Aid, Scholarships, Grants

Financial Aid: <https://www.ndnu.edu/plan-your-finances/> Minimum 6 units = part-time student; 12 units = full time student for Financial Aid

NDNU Endowed Scholarship Application: <https://www.ndnu.edu/plan-your-finances/endowed-scholarships/>

Golden State Teacher Grant: <https://gstg.csac.ca.gov/>

School of Education
New Student Orientation
Fall 2023 Agenda on Zoom

5:00p	Caryl Hodges, Dean • Welcome to NDNU!
5:05p	School of Education Programs • Introductions • EDU – Credential Programs • Multiple Subject – Stephanie Demaree, Ed.D., Program Director • Single Subject – Kelly Delaney, Ed.D., Program director • Education Specialist – Sharon O’Neil, Program Director • MA ETH – Polly Mayer, M.Ed.ET/Program Director • MA Education & MA School Administration/pASC – Susan Charles, Program Director • MA TESOL – Caryl Hodges, Program Director
	Fall Kick Off! Saturday, August 26, 2023 • Check-In Starts At 9:30 Am • Program Starts at 10 am • Campus Tour Free Taco Truck Family Fun Activities • Slated To End By 2 Pm
5:10p	Fall 2023 – Academic Calendar • Add/Drop date – September 8, 2023 • Petition to Graduate – MA students completing in December or May should submit your form. • Do not petition until you will also have completed the credential program coursework. • Photo ID • Parking Pass • Questions & Answers
5:30-6:30p	• Important Information You Need to Know and Remember – Caryl Hodges • Important updates/deadlines from the Commission on Teacher Credentialing • Education Newsletter • Getting your Credential – Terry Hanna

	Breakout Rooms • Credential Programs with Program Directors • MA Education Therapy with Program Director • MA Education/MA School Administration with Program Director • MA TESOL with Program Director • Canvas Training – UPLOAD your documents to the <i>CTC Required Document Course</i> • CASPER system Training – request services from the Credential Analyst from your NDNU email.
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Important Information You Need to Know and Remember

#1 for all Credential Candidates

- **Basic Skills Requirements:**

[https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667))

- **Subject Matter Competency**

https://www.ctc.ca.gov/docs/default-source/educator-prep/ps-alerts/2020/psa-20-10.pdf?sfvrsn=4d5d2eb1_2

California Educator Credentialing Examinations website: <http://www.ctcexams.nesinc.com/>

Review California Content Standards and Frameworks: <http://www.education.ca.gov/ci/>

Important websites

California Commission on Teacher Credentialing (CTC): <http://www.ctc.ca.gov/>

California Department of Education: <http://www.education.ca.gov/>

For ALL Credential and MA Candidates

Attendance Policy: Attendance and punctuality at seminars are essential. Since courses meet requirements for a California legislated credential **attendance is mandatory**. *Absences should be for a major illness or family emergency ONLY. Three (3) tardies of 20 minutes will be considered an absence.* Attendance will be taken. There is a limit on how much time a candidate can miss and still receive a passing grade. All missed time and assignments must be made up. If you must be absent or late PLEASE notify the seminar instructor.

For candidates who are employed in schools as the teacher of record, absences to attendance at specific school functions (Back to School night, parent conferences) please notify your seminar instructor of your need to attend these events. You will need to make up time and assignments missed. Please do not schedule other meetings, appointments at times that will make you late for class.

NDNU Email: The university and faculty will contact you using your NDNU email address. Please use your NDNU email when contacting NDNU offices, staff, and faculty.
This is a Federal legal privacy issue. Please check that email regularly.

Academic Advising: Please meet with your adviser before you register **each semester** to verify that you are on track to complete the program. Your advisor must clear you for registration.

Registration: After meeting with Bonnie Lui regarding your course schedule and program plan, check for holds on your account, then register for classes. You do not pay your tuition bill until later. Contact Bonnie Lui for help with registration at blui@ndnu.edu

NDU District Partnerships and Pipeline Programs

Districts & Schools	Stakeholders	Personnel Involved	Goal of collaboration
Sequoia Union High School District (SUHSD)	Sequoia Union High School District, NDNU Ed. Dept.	Asst. Superintendent, NDNU Single Subject Program Director & Placement Coordinator, NDNU faculty & staff	“Developing Our Own” Program: Pipeline to single subject credential for district aides, focused on individuals from under-represented groups. District donor provided 100% of all costs for 3-6 individuals selected each year. Cohort 1 completed in May 2017. Cohort 7 began in summer 2023. Initially Associate Superintendent and district staff met regularly over a 6 month period with Dean and faculty to plan and implement program. During the first 2 years, monthly meetings, in person or via technology continue to ensure program is running smoothly and to make adjustments for next cohort. Currently quarter phone calls/zooms provide sufficient time to review and ensure program is running smoothly.
Jefferson School Districts Pipeline Partnership	Jefferson Elementary School District, Jefferson High School District, NDNU Credential Programs	Brent Valenti, Asst. Superintendent, JESD; Jennifer Larocque, Administrator of Special Projects, JESD; Daina Lujan, Director Human Resources, JUHSD; NDNU faculty & staff	School district and SOE work jointly in 2022-2023 to recruit school aides, substitute teachers, and parents to enter the NDNU credential program. NDNU provided a 10% tuition discount, \$3,000 scholarship for each admitted candidate, and teach courses on Jefferson Districts sites with cohort of 10 or more admitted students. Applicants were supported in apply for financial aid, NDNU endowed scholarships, Golden State Teacher grant, and provide a list of additional scholarship opportunities. First cohort was admitted in Summer 2023. Recruitment of second cohort for Fall 2024 will begin in March 2024.
Belmont Redwood Shores School District Pipeline Partnership	Belmont Redwood Shores School District, NDNU Credential Programs	Dan Deguara, Superintendent; Julie Eastburn, Director & Administrative Services; NDNU faculty & staff	In Fall 2023 discussions began with BRSSD to work jointly to recruit school aides, substitute teachers, and parents to enter the NDNU credential program. NDNU would provide a 10% tuition discount, \$3,000 scholarship for each admitted candidate, and teach courses on BRSSD District sites with cohort of 15 or more admitted students.

			Applicants will be supported in applying for financial aid, NDNU endowed scholarships, Golden State Teacher grant, provide a list of additional scholarship opportunities. Applicants who are currently district aides will be encouraged to apply for the SMCOE Classified School Employee Teacher Credential Program grant of \$4,800 annually. NDNU is currently working with BRSSD on marketing plans and scheduling recruitment events in March for a fall 2024 cohort.
San Bruno Park School District	San Bruno Park School District; NDNU School of Education Credential Programs	Matthew Duffy, Superintendent; Jennifer Long, HR; Sara-Maria Menendez, Principal, Belle Air School; NDNU Multiple Subject Placement Coordinator, Faculty & staff	Discussions began at the Advisory Council meeting in fall 2024 about creating a pipeline program with SBRSD. A meeting is schedule March 13 with listed stakeholders to develop plans for the partnership and begin recruiting for fall 2024
San Mateo County Office of Education (SMCOE)	SMCOE; NDNU School of Education pASC Program	Winnie Hardie, Executive Director, Teacher & Administrator Development; Jennifer Pellegrine, Coordinator, Leadership and Administrator Services; Sonnia Araujo, Administrative Assistant I, Teacher & Administrator Development; NDNU: Susan Charles, Program Director M A School Administration/pASC; Caryl Hodges, SOE Dean	San Mateo County Office of Education (SMCOE) currently offers a CTC accredited pASC Credential Program. NDNU is presently in conversation with SMCOE to explore a partnership in which SMCOE pASC candidates could bring their SMCOE coursework into NDNU and apply it to earning a MA School in Administration. If an agreement is reached by May 1, 2024, NDNU would apply for to the CTC to put its Preliminary Administrative Credential program on inactive status.



Jefferson Informational Meeting Thursday, January 26, 2022

Agenda

1. Grounding in our shared purpose
 - Serving students in our Community
 - Why become a teacher now?
2. Features of a Partnership
 - Community
 - Campus potential
 - Coursework
3. What next?
 - Admissions and Financial Aid
 - Testing and Transcripts
4. Breakout groups: Choose your own adventure:
 - Multiple Subject and Single Subject Credential Coursework and Student Teaching: Program Director and Field Supervisor: Kelly Delaney and Ellen Spencer
 - Overview of program, specific to 2023-2024

- Details by Month
- Education Specialist Credential Coursework and Student Teaching: Caryl Hodges
 - Overview of program, specific to 2023-2024
 - Details by Month
- Placement and Human Resources: Jefferson Elementary School District
- Placement and Human Resources: Jefferson Union High School District

Belmont Redwood Shores School District and partner districts-NDNU Credential Cohort Proposal 2024
Plus information on MA degrees currently being offered
November 11, 2023

Credential Programs

1. With a complete credential cohort of 20 students some courses **could** be taught at schools/district offices. Courses are currently taught in hybrid [in-person & online] and on-line modalities.
2. The district will work with NDNU faculty to support district employees in keeping their job and associated benefits with the district while they are in the program.
3. Individuals who are Classified School Employees may qualify for the California Classified School Employee Teacher Credential Program grant held by the San Mateo County Office of Education. This grant provides \$4,800 annually toward the cost of tuition, books, fees, and other needs to support classified personnel through the process of obtaining a degree and/or credential. Contact person at the SMCOE is Tami Moore, Associate Superintendent, HR.
4. 10% discount from NDNU tuition (\$850.00/unit) = cost of \$765/unit .
5. \$3000 scholarship toward each candidate's tuition costs.
6. Interested applicants should complete an FAFSA and then work with NDNU Financial Aid related to their options for:
 1. Eligibility for Pell grant, CA grant, and other federal financial aid.
 2. Eligibility for additional NDNU scholarships.
 3. Determine eligibility and apply for the Golden State Teacher Grant and the federal TEACH Grant.
 4. Review the list of scholarships available[attached] from other sources and begin applying for any of these as soon as admitted to NDNU.

MA Programs: Currently, NDNU offers the following MA degree programs. Tuition is currently \$850 per unit except where noted:

- MA Diversity, Equity, and Inclusion Leadership: first cohort is beginning in January 2024; tuition is \$500 per unit for the \$30 unit program. This interdisciplinary program focuses on leadership competencies, deep knowledge in the field and applied diversity, equity, and social justice experiences. 8-week intensive courses taught in asynchronous modality.
- MA Educational Therapy: An Educational Therapist offers children and adults with learning disabilities a wide range of intensive, individualized intervention designed to remediate learning issues. We offer an accelerated program for teachers holding an Education Specialist credential.
- MA Education: up to 15 units of a credential program can be applied to this 30-unit degree.
- MA School Administration with a Preliminary Administrative Services Credential
- MA Special Education: NDNU Education Specialist candidates can apply 27 units of their credential program units + one 3-Unit capstone course to complete this 30-unit degree.
- MA Teaching English to Speakers of Other Languages: 8-week intensive courses taught in asynchronous modality.