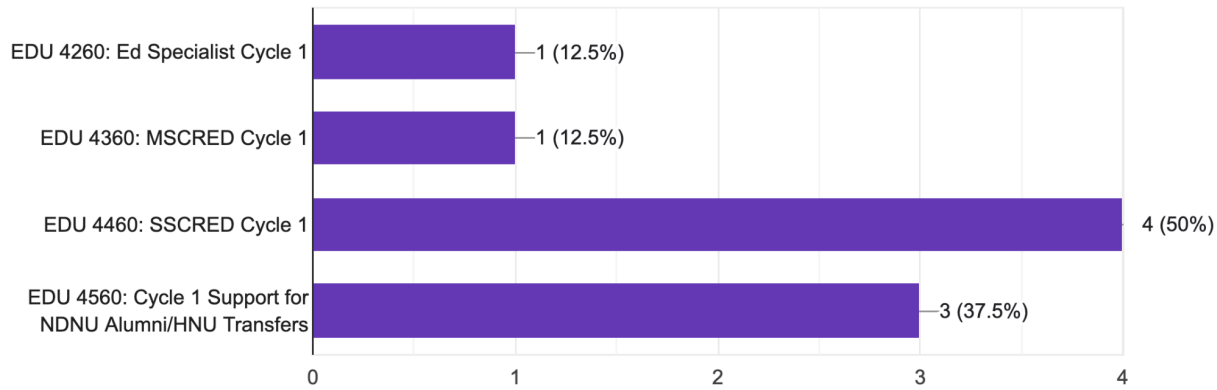


CYCLE 1 CALTPA SUPPORT STUDENT RESPONSES

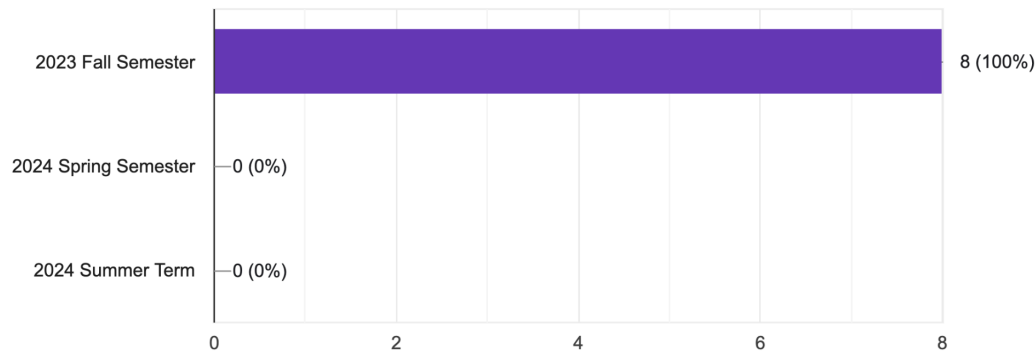
Check the class(es) you have attended for this cycle. Please note, the course numbers are renumbered courses, so refer to its description instead

8 responses



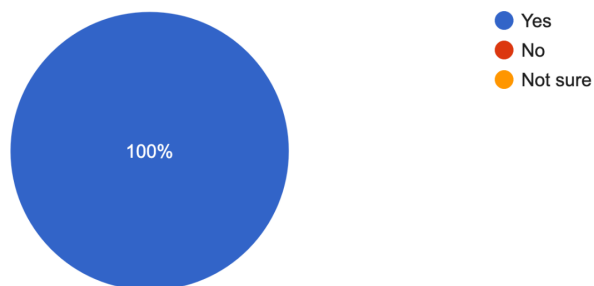
Which Semester(s) Did you take Cycle 1 Support

8 responses



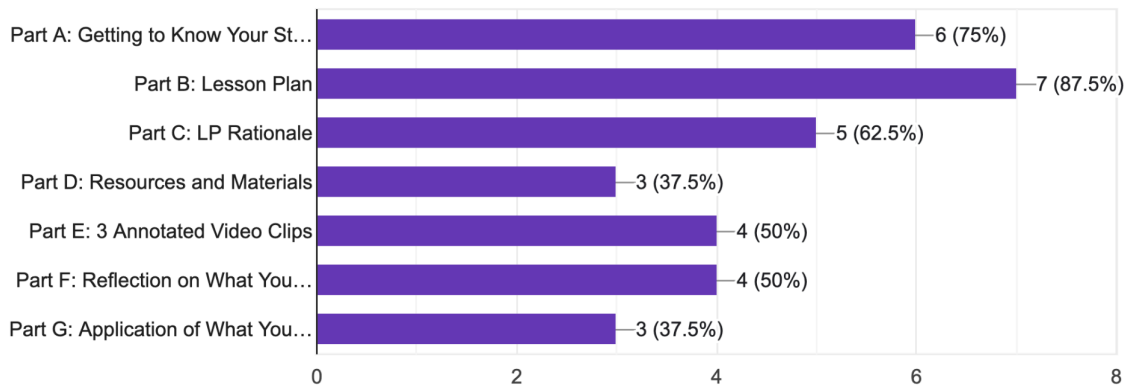
Did you feel that the support class help you prepare for Cycle 1?

8 responses



Check all Part(s) that you recall receiving the most help

8 responses



Explain how this Cycle 1 class helped you (7 responses)

- It gave me a very good idea of what CTC expects from CalTpa candidates and how to use the right language in the templates for maximum impact.
- The Cycle 1 class was great for getting individual feedback. I also received invaluable support from Stephen Lucia, who taught our Secondary Curriculum course. His feedback on Part B (lesson plan) and Part C (rationale) in particular helped me a great deal.
- Kept me on track and gave me good feedback
- I think it was necessary to have a dedicated support space and person.
- It was extremely helpful to be able to practice lesson plan writing and getting such timely feedback from Kelly Delaney. I want to also shoutout Stephen Lucia's secondary curriculum class for being especially helpful for Part C and F-G.
- The class helped me answer the prompt, instead of stream of consciousness answers. The class gave me educational language the judges of cycle 1 wanted. They were persistent, resilient and unwilling to accept mindsets or answers that wouldn't serve my passing of cycle 1 of the cal tpa.
- The instructors, Margaret and Stephen, were amazing. They provided thorough explanations, engaged the class, and provided very useful constructive criticism.

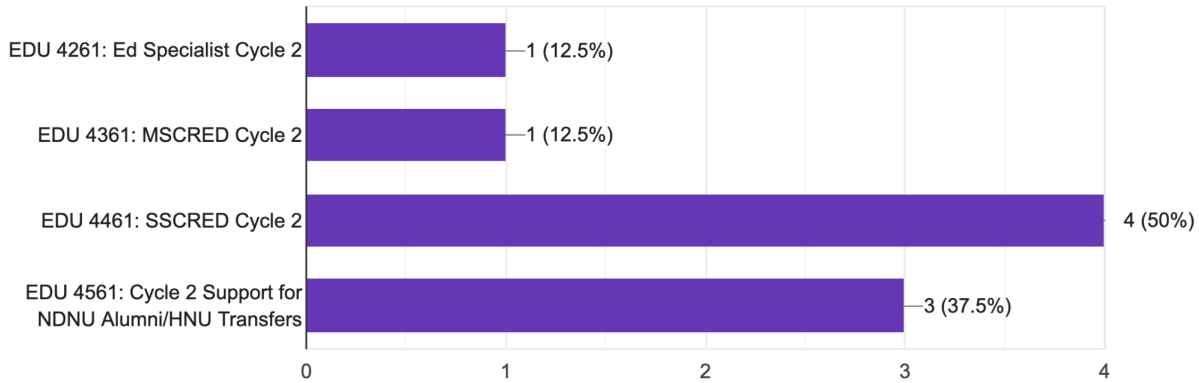
What suggestions for improvement for Cycle 1 support? (6 responses)

- None
- Actual examples from CTC will be very useful.
- I don't have any suggestions. I felt supported.
- I am actually not sure. I think support is hard because the TPA seems to pile up at the end of the semester and people do not want to write it twice in order to get support which would often have to be the case.
- I really enjoyed the class as it was. It was a late class, but that's okay for working adults. The instructors were organized, and the material was clear. Sadly there is just not enough time to get everything done on time.

CYCLE 2 CALTPA SUPPORT STUDENT RESPONSES

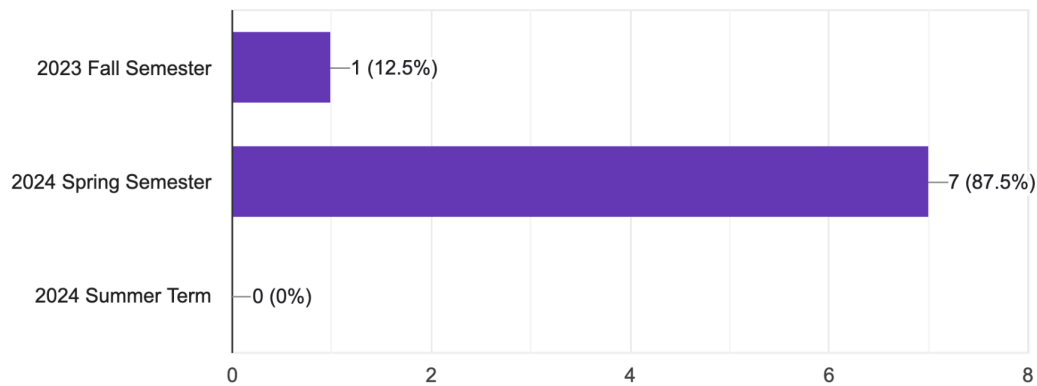
Check the class(es) you have attended for this cycle. Please note, the course numbers are renumbered courses, so refer to its description instead

8 responses



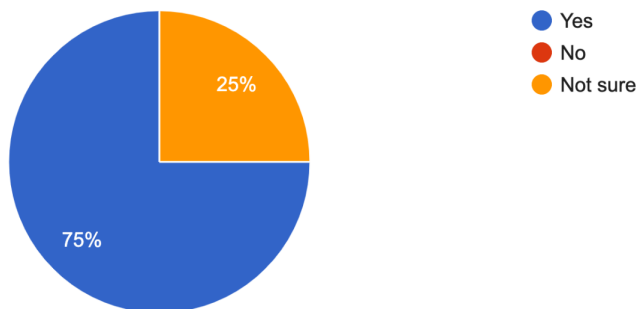
Which Semester(s) Did you take Cycle 2 Support

8 responses



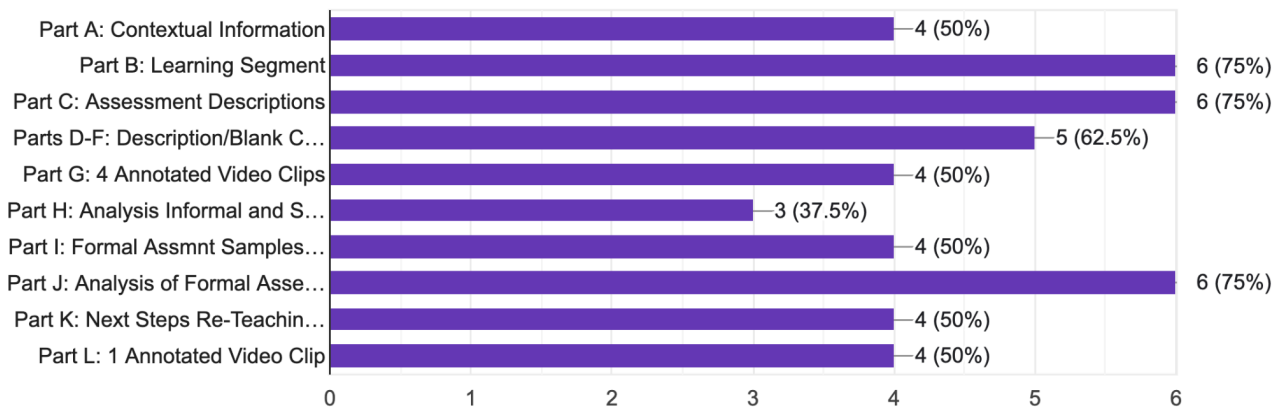
Did you feel that the support class help you prepare for Cycle 2?

8 responses



Check all Part(s) that you recall receiving the most help

8 responses



Explain how this Cycle 2 class helped you (7 responses)

- The class explained how to set up a unit lesson plan, execute it and how to create student achievement rubrics.
- I didn't get what I needed from the class, but that was my fault, really. I was behind from the get-go, and my Lesson 1 didn't happen until mid-March, with Lesson 3 happening April 3rd, right before Spring Break. I handed in Parts A through F near the end of our class weeks, so it was too late to receive any feedback. So I'll be submitting my Cycle 2 without having received any individual feedback on my elements.
- Kept me on track and provided good feedback
- Pointed out some possible caveats.
- Feedback from Kelly was helpful
- The class explained how cycle 2 was structured, the necessary videos required for cycle 2, and to continue the educational language and thinking required to pass cycle 2.
- All the classes have helped me to organize my thoughts and to feel more comfortable with what I need to do.

What suggestions for improvement for Cycle 2 support? (6 responses)

- Actual examples from CTC
- Doing real-time feedback on zoom on a student's TPA was helpful, and I supposed more of this would be even better.
- None
- I think it was good
- I think we should go through the parts together before each one is due so that there's more clarity about what we're working on. We were left to figure out a lot of it by ourselves and then find out after writing everything how to fix it, but it would have been helpful to go over each part during the class period before it was due so we could ask questions.
- Perhaps, if there was a way to incorporate more one-on-one meetings. That would help improve and support Cycle 2.