

**5-Year Program Assessment Plan**  
**SINGLE SUBJECT CREDENTIAL PROGRAM**  
2014-2015

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**Program-level Learning Outcomes**

Program learning outcomes are the California Standards for the Teaching Profession (CSTP)

*Students will be able to:*

1. Engage and support all students in learning (CSTP 1)
2. Create and maintain effective environments for student learning (CSTP 2)
3. Understand and organize subject matter for student learning (CSTP 3)
4. Plan instruction and design learning experiences for all students (CSTP 4)
5. Assess student learning (CSTP 5)
6. Develop as a professional educator (CSTP 6)

**Curriculum Map**

**Single Subject Credential Program**

<b>Program Level Learning Outcomes</b>						
<b>Outcome 1</b>	<b>Outcome 2</b>	<b>Outcome 3</b>	<b>Outcome 4</b>	<b>Outcome 5</b>	<b>Outcome 6</b>	
CSTP 1 Engaging and Supporting All Students in Learning	CSTP 2 Creating and Maintaining Effective Environments for Student Learning	CSTP 3 Understanding and Organizing Subject Matter for Student Learning	CSTP 4 Planning Instruction and Designing Learning Experiences for all Students	CSTP 5 Assessing Student Learning	CSTP 6 Developing as a Professional Educator	
<b>Required Courses</b>						
EDU4100- Psych Fdns	I/P	I/P				I/P
EDU44119- Assessment	I/P	I/P	I/P	I/P	I/P	I/P
EDU4104- Soc Fdns	I/P	I/P				I/P
EDU4442- St. Tchg 1	I/P	I/P	P	I/P	I/P	I/P
EDU4445- St. Tchg 2	M	M	M	M	M	P
EDU4410- Literacy	I/P	I/P	I/P	I/P	I/P	P
EDU4400- Orientation	I	I	I	I	I	I
EDU4407- Secondary Curriculum	I/P	I/P	I/P	I/P	I/P	P
EDU4404-Pedagogy	I/P	I/P	I/P	I/P	I/P	P
EDU4116 - Health Ed	I/P	P				P
EDU4107- ELL Strategies	P	P	P	P	P	P
EDU4110- Special Ed	P	P		P	P	P
EDU4113- Technology	P	P	P	P	P	P

Level of Delivery of Material:

**I** = Students are **I**ntroduced to the content/skill - material is taught at a basic level

**P** = Students **P**practice/apply the content/skill - material is taught in depth

**M** = Students demonstrate **M**astery of the content/skill - continued in depth teaching and/or synthesis

**Learning Outcomes Assessment Schedule  
SINGLE SUBJECT CREDENTIAL PROGRAM**

Outcomes-	CSTP 1 Engaging and Supporting All Students in Learning	CSTP 2 Creating and Maintaining Effective Environments for Student Learning	CSTP 3 Understanding and Organizing Subject Matter for Student Learning	CSTP 4 Planning Instruction and Designing Learning Experiences for all Students	CSTP 5 Assessing Student Learning	CSTP 6 Developing as a Professional Educator
2014-2015	EDU4100 & PACT					
2015-2016		EDU4104 & PACT				
2016-2017			EDU4107 & PACT			
2017-2018				EDU4330 & PACT		
2018-2019					EDU4119 & PACT	Survey of alumni and of second-semester students (e.g. program completers)

Note: EDU 4345-Student Teaching Seminar is the second course in which students undertake the Performance Assessment for California Teachers (PACT). Students are expected to demonstrate mastery of most of the CSTPs in this course.

**Assessment of Signature Assignments and Performance Assessment of California Teachers (PACT)**

The primary assessment for the Single Subject Credential Program is the Performance Assessment of California Teachers which measures all of the Program’s Learning Outcomes and Teacher Performance Objectives. In addition the Embedded Signature Assignment is a selected assignment that is part of the required coursework and focuses on knowledge of community context, curriculum, pedagogy, assessment, student learning, and legal obligations. The five-year assessment schedule is a part of this report.

In the 2014-2015 academic year Program-level Learning Outcome #1, Engage and support all students in learning will be assessed by analyzing and embedded signature assignment in EDU 4100, Psychological Foundations of Education.

**Signature Assignment: Identify age/stage you want to teach and why. Provide eight to ten bullet points for each of five categories (cognitive, social, emotional, physical, and moral). Conclude with explanation/argumentation for classroom implications.**

**Rubric for evaluating is below:**

Items/Ingredients/Aspects	Weak 1 inaccurate irrelevant missing ineffective ambiguous inconsistent unclear incomplete implausible Duh?	Acceptable 2 adequate connected minimal satisfactory sufficient relevant plausible fluent appropriate Uh-huh.	Strong 3 detailed memorable exceptional meritorious authoritative impressive strong compelling insightful Fab!
I. Structure A. Meets requirements as			

<ul style="list-style-type: none"> <li>specified</li> <li>B. Unity (organization)</li> <li>C. Sent. struc. balanced</li> <li>D. Cohesion</li> <li>E. Academic language/ formal tone (no biased/colloquial language)</li> <li>II. Intro paragraph <ul style="list-style-type: none"> <li>A. The “who” answered</li> <li>B. Rationale for choice</li> </ul> </li> <li>III. Descriptive Elements <ul style="list-style-type: none"> <li>A. Should answer “what”</li> <li>B. Divided into sub- categories (above)</li> <li>C. 8/10 bullet points each</li> </ul> </li> <li>IV. Reflection <ul style="list-style-type: none"> <li>A. Answers what, when where, and why</li> <li>B. Adequate examples</li> <li>C. Significant details vs. global generalities</li> <li>D. Critical thought</li> <li>E. Creative thought</li> <li>F. Conclusion clear</li> </ul> </li> <li>V. Mechanics <ul style="list-style-type: none"> <li>A. Punctuation/Spelling</li> <li>B. Semantics</li> <li>C. Syntax</li> <li>D. Format</li> </ul> </li> <li>VI. Documentation</li> <li>VII. Final Score</li> </ul>			

OVERALL RATING \_\_\_\_\_