



- COURSE TITLE:** **HSP 2209-09: Human Services**
- DESCRIPTION:** Examines the human service industry – its evolution, role in contemporary society, and anticipated future in relation to the changing society and the restructuring of community and work organizations. Discussions of theory and practice of professional management strategies, clientele characteristics and reactions, as well as future directions for human service program planning and design are presented by area speakers and analyzed by students in written and group presentation format.
- PREREQUISITES:** None
- SEMESTER:** Summer 2019 Term two
- COURSE START:** Thursday, June 27
- CLASS HOURS:** 6:00 to 10:15pm
- COURSE MATERIAL:** *Becoming a Helper* by Marianne Schneider Corey & Gerald Corey, ISBN #:9780495812265.
- INSTRUCTOR:** Ralph Barsi, MS, CEAP, C.A.S.
Ralph Barsi was formerly the Director of Property and Project Management at Mills-Peninsula Health Services in Burlingame. He was formerly the Employee Assistance Director for Trans World Airlines and the Employee Assistance Manager for the San Francisco Giants and is a Certified Employee Assistance Professional (CEAP). He has a Bachelor of Science from San Francisco State University, a Master of Science, Health Services Management, and is a Certified Addiction Specialist (C.A.S.). He is also an approved trainer for the Department of Transportation Alcohol & Drug Testing Program, certified by the Employee Assistance Professional Association. He is the past president of the California Employer Advisory Council.
- TELEPHONE:**
- E MAIL:** rbarsi@ndnu.edu
- OFFICE HOURS:** 30 minutes prior to the start of each class or by prearranged appointment.

ACADEMIC HONESTY: Academic honesty is a cornerstone of our values at NDNU. If any words or ideas used in an assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copy or electronic publications, whether copy righted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source. Consult the NDNU Student Handbook regarding consequences of misrepresenting your work.

PRIVACY and CONFIDENTIALITY: One of the highlights of the NDNU academic experience is that students often use real-world examples from their organizations in class discussions and in their written work. However, it is imperative that students not share information that is confidential, privileged, or proprietary in nature. Students must be mindful of any contracts they have agreed to with their companies.

LEARNING and OTHER DISABILITIES: If you have a learning disability or other circumstance that requires accommodations in this class, you must bring it to the attention of Program for Academic Support and Services (PASS) to arrange for possible accommodations (650-508-3670).

SYLLABUS UPDATES: Refer to this syllabus for course assignments. However the course syllabus and schedule are subject to change in the event of extenuating circumstances. You will be notified of any changes made to the syllabus. In all circumstances University policies will be strictly adhered to.



CLASS ATTENDANCE: Your attendance is very important to your studies at the University. Non-attendance or lack of participation in the class will be considered during the grading process. Intensive classes require a stringent absence policy since even once absence may significantly affect achievement of course learning objectives. With only 28 class contact hours as opposed to the traditional 45 contact hours, all class time is critical. A student who misses more than one class period or the equivalent (four accumulated hours) **must withdraw** from the class and will be assigned a failing grade for the course unless officially dropping the class. It is the student's responsibility to initiate the drop or withdrawal. There are no exceptions.

WORKLOAD: In addition to class attendance, every Intensive class at NDNU includes assignments estimated to take approximately three (or more) hours per week per unit outside of class (14 hours). The distribution of average weekly hours of instruction/study for this class will follow that norm, equaling a total of 18 hours a week, generally in accordance with the following:

Distribution of Average Weekly Hours of Instruction/Study = Total of 18 per week

Class Contact Hours:	4
Text Readings and Note Taking	4
Research and Writing Assignments	6
Term Projects Research	4

TOTAL NUMBER OF HOURS PER COURSE 126

WRITTEN ASSIGNMENTS: The School of Business and Management requires the use of the American Psychology Association (APA) publication guidelines as a standard for all papers. This style uses parenthetical reference citations within the text of the paper and a list of references at the end of the paper; both are required. Papers must be typed with a size 12-point font, double spaced. Please do not use a cover sheet. In the upper right hand corner of the first page, type your name, assignment identification, course number, and date.

Paragraphs are to be indented with a tab or by indenting five spaces (not less or more). Do not add additional space between paragraphs. Please review your grammar and punctuation throughout your paper. Points may be deducted for not following these instructions. If you need help with your writing or need more information about writing in the APA format, please make an appointment at the NDNU Writing Center. You can also visit the APA Style webpage at www.apastyle.org/previoustips.html.

LATE HOMEWORK: Assignments are to be completed and submitted at the start of each class meeting. Assignments not turned in on time are considered late. Late assignments will be accepted only for one week after the due date; after which time the assignment will not be accepted. Only up to two assignments may be turned in late during the duration of the class. Late assignments scores will incur a reduction of 20% of point value.

PARTICIPATION: Due to the nature of the seven week class, the course will require augmenting the basic course material. Feedback, mid-term project, reaction papers, presentations in class, and the final examination will be the integral parts to measure progress and attainment of class objectives. Additionally, each student will be expected to give an oral and written presentation at the mid-term. A final examination will be given, which will represent a comprehensive composite of both the text and lectures during the course.

LEARNING OBJECTIVES:

- Students will be able to recognize and understand the variety of jobs that are linked to the helping profession. (PLO #3, ILO #4, ILO #5)
- Students will be able to determine the interconnectedness involving human services organizations. PLO #3, PLO #4, ILO #5)



- Students will be able to identify components of human services in most employee settings (PLO #3, PLO #1, ILO #5))
- Students will be able to understand the role of human services in society. (PLO #1, PLO #3, ILO #4)

Human Services Program Learning Outcomes (PLO):

1. Students will develop the ability to understand and demonstrate adherence to **ethical principles**.
2. Students will demonstrate analytical, problem solving, and **project management** skills.
3. Students will develop critical thinking abilities and a foundation of ethical understanding that will allow them to **serve people of diverse** ethnic, cultural, gender, and other backgrounds.
4. Students will demonstrate a love of the pursuit of continuous learning and an ability to **inspire others** with that love.
5. Students will be able to **communicate effectively**, in writing and orally, and will be able to do so with clarity, correctness, and conviction

Institutional Learning Outcomes (ILO):

1. Written Communication
2. Quantitative Reasoning
3. Oral Communication
4. Critical Thinking
5. Mission, Values, and Engagement

CLASS FORMAT AND ASSIGNMENTS: This class is tailored toward blending the textbook to human services with real world applications. Handouts supplementing the textbook, concentrations with guest speakers, lecture, film, field trips, and development of current issues in the field will be the main focus. Heavy emphasis is placed on student involvement. Discussions and exercises will be designed to integrate the student’s experience to the specific applications being presented.

ASSIGNMENTS VALUE & KEY DATES:

Assignments	Pt Value	Due dates
Participation (5 pts possible per class meeting)	35	Wks 1-7
Midterm Exam	15	
Final Exam	50	
POINT TOTALS	100	

GRADE/POINT CONVERSION: Instructor - tailor to your course.

A+ 100-97	A 96-94	A- 93-90	
B+ 89-87	B 86-84	B- 83-80	
C+ 79-77	C 76-74	C- 73-70	
D+ 69-67	D 66-64	D- 63-60	F 59 or <



COURSE ACTIVITIES:

Wk	Topics	Assigned Readings	Assignments
1	June 27	•	
2	July 4 Holiday	• Make up Assignment	Holiday
3	July 11	•	
4	July 18	•	Midterm
5	July 25	•	
6	Aug 1	•	
7	Aug 8	•	Final