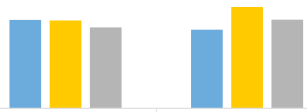
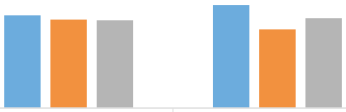
How comfortable are you with the climate at NDNU
% comfortable



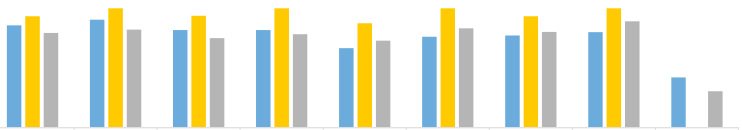
	Campus Climate	Classroom Climate
Business Administration (n=22)	82%	73%
INT Business Administration (n=16)	81%	94%
All Undergraduate (n=201)	75%	82%

How comfortable are you with the climate at NDNU
% comfortable



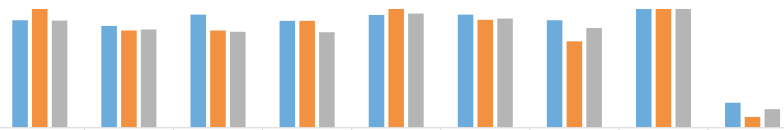
	Campus Climate	Classroom Climate
MBA (n=21)	86%	95%
MPA (n=11)	82%	73%
All Graduate (n=54)	81%	83%

Academic/Intellectual Growth
% Agree



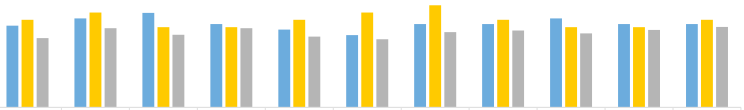
	I am performing up to my full academic potential	Many of my courses this year have been intellectually stimulating	I am satisfied with my academic experience at NDNU	I am satisfied with the extent of my intellectual development since enrolling at NDNU	I have performed academically as well as I anticipated I would	My academic experience has had a positive influence on my intellectual growth and interest in ideas	My interest in ideas and intellectual matters has increased since coming to NDNU	I intend to graduate from NDNU	I am considering transferring to another college or university due to academic reasons
Business Administration (n=22)	86%	90%	82%	82%	67%	76%	77%	80%	42%
INT Business Administration (n=16)	93%	100%	94%	100%	88%	100%	93%	100%	0%
All Undergraduate (n=168)	79%	82%	75%	78%	73%	83%	80%	89%	31%

Academic/Intellectual Growth
% Agree



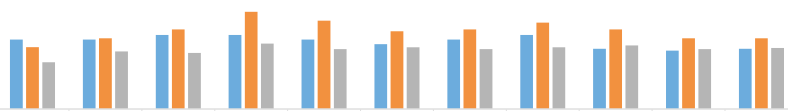
	I am performing up to my full academic potential	Many of my courses this year have been intellectually stimulating	I am satisfied with my academic experience at NDNU	I am satisfied with the extent of my intellectual development since enrolling at NDNU	I have performed academically as well as I anticipated I would	My academic experience has had a positive influence on my intellectual growth and interest in ideas	My interest in ideas and intellectual matters has increased since coming to NDNU	I intend to graduate from NDNU	I am considering transferring to another college or university due to academic reasons
MBA (n=21)	90%	86%	95%	90%	95%	95%	90%	100%	21%
MPA (n=11)	100%	82%	82%	90%	100%	91%	73%	100%	9%
All Graduate (n=54)	90%	83%	81%	80%	96%	92%	84%	100%	16%

How much or how little has your NDNU experience contributed to your development of the following general knowledge areas, skills, and competencies?
% Agree



	Writing clearly and effectively	Thinking critically and analytically	Locating, evaluating, and using information effectively	Examining issues from various perspectives	Approaching problems or issues creatively	Synthesizing information	Engaging in and absorbing diverse perspectives	Communicating clearly in a group or classroom/ public setting	Examining, developing, and expressing my own values inside and outside of the classroom	Understanding racial, ethnic, and cultural differences	Respecting racial, ethnic, and cultural differences
Business Administration (n=22)	70%	76%	81%	71%	67%	62%	71%	71%	76%	71%	71%
INT Business Administration (n=16)	75%	81%	69%	69%	75%	81%	88%	75%	69%	69%	75%
All Undergraduate (n=201)	59%	68%	62%	68%	61%	58%	64%	66%	63%	66%	69%

How much or how little has your NDNU experience contributed to your development of the following general knowledge areas, skills, and competencies?
% Agree

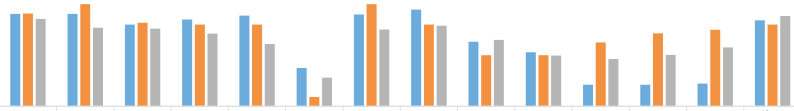


	Writing clearly and effectively	Thinking critically and analytically	Locating, evaluating, and using information effectively	Examining issues from various perspectives	Approaching problems or issues creatively	Synthesizing information	Engaging in and absorbing diverse perspectives	Communicating clearly in a group or classroom/public setting	Examining, developing, and expressing my own values inside and outside of the classroom	Understanding racial, ethnic, and cultural differences	Respecting racial, ethnic, and cultural differences
MBA (n=21)	71%	71%	76%	76%	71%	67%	71%	76%	62%	60%	62%
MPA (n=11)	64%	73%	82%	100%	91%	80%	82%	89%	82%	73%	73%
All Graduate (n=54)	48%	59%	58%	67%	62%	63%	62%	63%	65%	62%	63%

Feeling Values/Perceived Role Models
% Agree

	I feel valued by faculty in the classroom/ learning environment	I feel valued by other students in the classroom/ learning environment	I think NDNU faculty are genuinely concerned about my welfare	I think NDNU staff are genuinely concerned about my welfare	I think NDNU administrators are genuinely concerned about my welfare	I think faculty pre-judge my abilities based on perceived identity/ background	I believe the campus climate encourages free and open discussion of difficult topics	I have faculty who I perceive as role models	I have staff who I perceive as role models	I have administrators who I perceive as role models	I don't see enough faculty with whom I identify	I don't see enough staff with whom I identify	I don't see enough administrators with whom I identify	I have opportunities for academic success that are similar to those of my classmates
Business Administration (n=22)	86%	90%	71%	70%	75%	40%	67%	86%	78%	74%	50%	50%	50%	90%
INT Business Administration (n=16)	94%	100%	94%	81%	92%	20%	86%	83%	56%	60%	8%	38%	38%	93%
All Undergraduate (n=168)	83%	74%	73%	70%	60%	31%	73%	76%	64%	48%	50%	52%	61%	88%

Feeling Values/Perceived Role Models
% Agree



	I feel valued by faculty in the classroom/ learning environment	I feel valued by other students in the classroom/ learning environment	I think NDNU faculty are genuinely concerned about my welfare	I think NDNU staff are genuinely concerned about my welfare	I think NDNU administrators are genuinely concerned about my welfare	I think faculty pre-judge my abilities based on perceived identity/ background	I believe the campus climate encourages free and open discussion of difficult topics	I have faculty who I perceive as role models	I have staff who I perceive as role models	I have administrators who I perceive as role models	I don't see enough faculty with whom I identify	I don't see enough staff with whom I identify	I don't see enough administrators with whom I identify	I have opportunities for academic success that are similar to those of my classmates
MBA (n=21)	90%	90%	80%	85%	89%	38%	90%	95%	63%	53%	21%	21%	22%	84%
MPA (n=11)	91%	100%	82%	80%	80%	9%	100%	80%	50%	50%	63%	71%	75%	80%
All Graduate (n=54)	86%	77%	76%	71%	61%	28%	75%	79%	65%	50%	46%	50%	58%	88%