

POST GRADUATION CAREER ACTIVITY

Table A1. ADVANCED STUDY/GRADUATE SCHOOL

	Undergraduate Degree	Credential	Graduate Degree	Total
Accepted and will be attending graduate/professional school	12	4	1	17
Currently applying to graduate/professional school	16.5	6.5	3	26
Not applying for advanced study/graduate school	29	20	33	82
(blank)		3.5	13.5	17
Total	57.5	34	50.5	142
% of Advanced Studies (incl. applying)	50%	31%	8%	30%

Note: If a student indicated double programs (1 Credential/UG Degree, 7 Credential/G Degree), each program is distributed with 50% of a count.

Data based on a survey conducted between April 21 and June 25, 2010. Responses are from 142 graduating students.

Program and Advanced Study

School	Major/Program	Responses	Advanced Study			
			Attending	Applying	Not Applying	No Info
CAS	Art/Graphic Design	1			1	
	Biochemistry	3		2	1	
	Biology	4	3	1		
	Kinesiology	1		1		
	Music - Graduate	2	1		1	
	Music - Undergraduate ¹	2	1		1	
	Computer Information Systems	1		1		
	English-Graduate	1				1
	English-Undergraduate	2		2		
	History	0				
	Political Science	2		1	1	
	MA - Marital & Family Therapy	9			7	2
	MS- Clinical Psychology/MFT	3		1	1	1
	Psychology	4		2	2	
	Sociology	2	1	1		
	Theatre Arts	0				
	Interdisciplinary	0				
CAS UG Total		22	5	11	6	0
CAS Total		37	6	12	15	4
BM	Business Administration	16		3	9	4
	Intensive Business Administration	4	1		3	
	Communication	4	1		3	
	MBA	5			4	1
	MPA	4		2	2	
	MSM	0				
BM UG Total		24	2	3	15	4
BM Total		33	2	5	21	5
EL ³	Credential	33	4	7	19	3
	Education Specialist	2	1		1	
	Multiple Subject	13	1	5	7	
	Prel. School Administration	0				
	Single Subject	18	2	2	11	3
	Intensive Human Services	13	3	2	8	
	(Intensive) Liberal Studies ²	2	2			
	Masters	24			19	5
	Reading	2			1	1
	School Administration	2			1	1
	Special Education	1			1	
Master of Arts in Education	13			11	2	
Master of Arts in Teaching	6			5	1	
EL UG Total		15	5	2	8	0
EL Total		72	9	9	46	8
University UG Total		61	12	16	29	4
University Total		142	17	26	82	17

1. One marked Musical Theatre.

2. One marked Liberal Studies.

3. Unduplicated counts in this table, but some EL students have indicated multiple programs.

4. 2 did not specify the type of credential, assumed 1 multiple and 1 single subject (both seeking).

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