



NDNU'S OFF-CAMPUS PROGRAMS

CULTURE, VALUES, AND ACADEMIC INTEGRITY

Professional Development Day

February 2, 2017

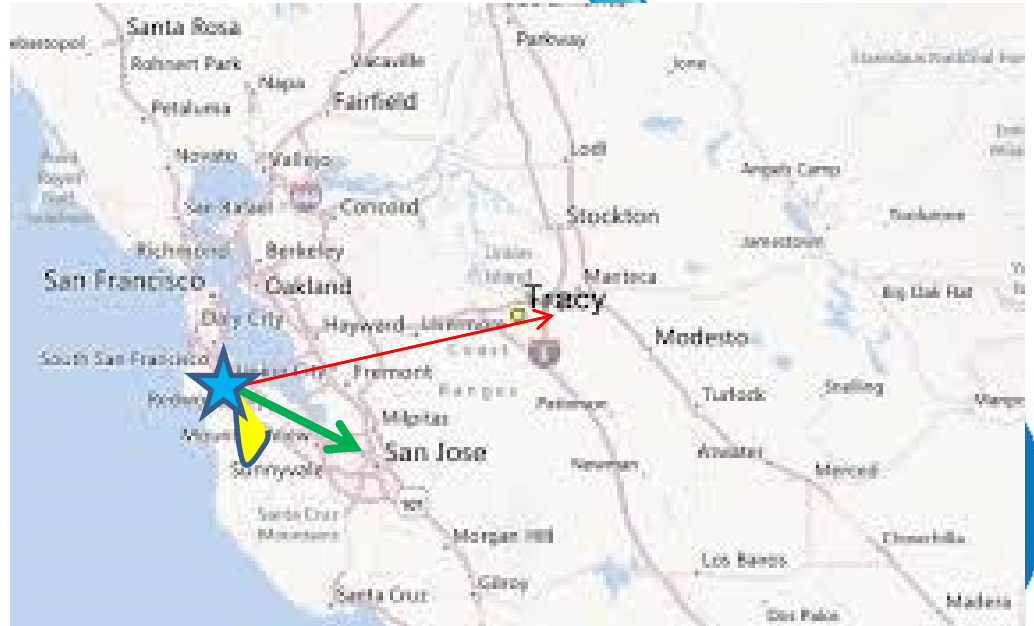
Introductions

- Cerena Sweetland-Gil, Director of Enrollment, Tracy Campus
- Therese Madden, Program Director, Human Services and Intensive Business
- Four campuses, two undergraduate programs, one graduate program.
- Other NDNU expertise in Psychology, Education, Liberal Studies, etc.

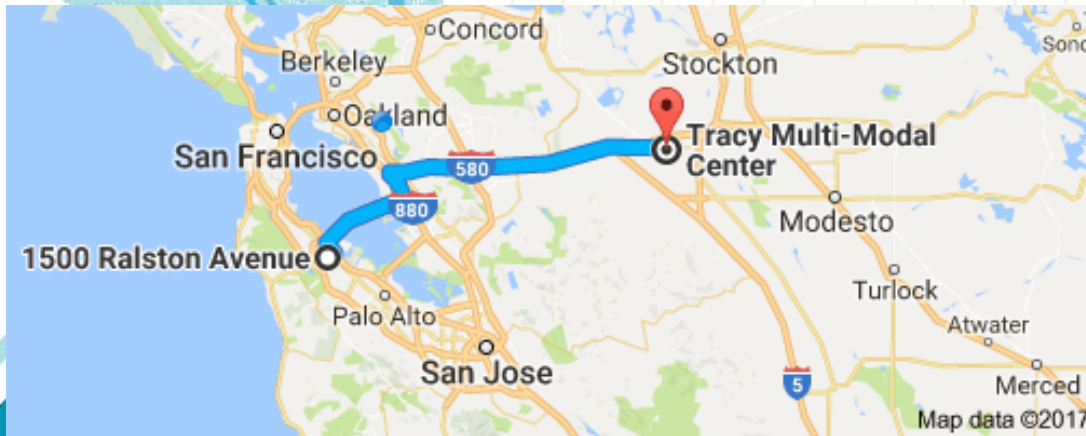
Agenda

- Introduction to each campus
- Being Student-Centered
 - Brief introduction to nontraditional students
- WASC's Lines of Inquiry:
 - Fit with Mission
 - Connection to the Institution
 - Quality of the Learning Site
 - Student Support Services
 - Faculty/Curriculum and Delivery
 - Retention and Graduation
 - Assessment

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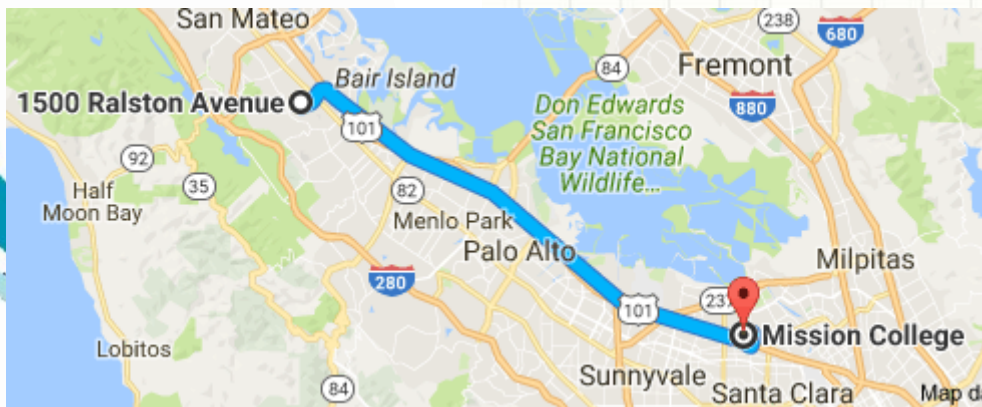
Tracy:



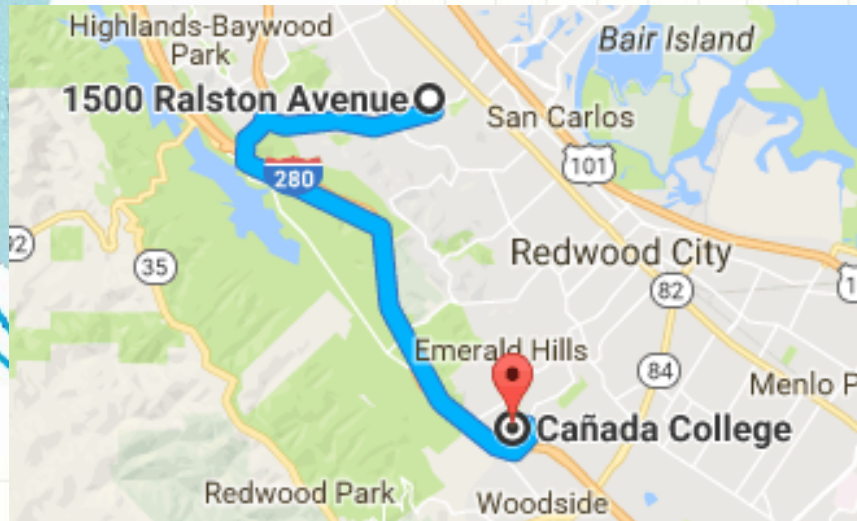




Mission College



Cañada College



Being Student-Centered

Curriculum: Making Learning Relevant

Eliminating Obstacles

Co-Curricular

Support Structures



WASC's Lines of Inquiry:

- Fit with Mission





Palo Alto VA



East Palo Alto
Teen Home



Catholic Charities
of Santa Clara County



Santa Clara County
Social Services
Advisory Council



WASC's Lines of Inquiry:

- Faculty/Curriculum and Delivery



WASC's Lines of Inquiry:

- Student Support Services



ASK
AN
ADVISOR

Advising
Library
ITS
Disability

Tutoring
Registrar
Business Office
Financial Aid





WASC's Lines of Inquiry:

- Assessment
- Quality of the Learning Site
- Retention and Graduation




WASC's Lines of Inquiry:

- Connection to the Institution

"I indeed found Notre Dame de Namur's Hallmarks to be expressed through the teachers and what I experienced in each class. I am finishing my journey here at NDNU after two and half truly positive years. I have always enjoyed learning, but here at NDNU the process of getting an education is so much more than just learning, it is something that has changed my life. NDNU has opened my eyes to how good people can really be through exhibiting traits from its own Hallmarks. There is an energy that runs through each class, that has made going to college something I look forward to. I too have always believed that community is key to humanity's success and I have found one here at NDNU."

CONNECTION TO THE UNIVERSITY, STUDENT VOICES

- The learning community I've developed through NDNU is already paying dividends both financially and spiritually. It has allowed me to serve more clients and at a higher level.
- NDNU has helped me to realize the knowledge and insight that exists among my classmates and professors.
- I come from a family of workers and to become an owner is an amazing role change. A large portion of moral and logistical support came from mentors, classmates, and professors.
- When our program's blog posted a celebratory notice about my new business, it was the first time I let myself believe that I was successful. What a joy it was to celebrate with my NDNU community!



Summary: What Can You Expect To Find at Each Campus:

Similarities:

- Students whom you will recognize (diverse, interesting, motivated)
- Curriculum and course set-up that mirror what Belmont offers

Differences:

Tracy: Support from Cerena; great parking, limited infrastructure

Mission: Support from Therese, chaotic campus layout, great classrooms.

Canada: Exceptional campus support, great classrooms



CONCLUSION:

INCREASES ACCESS

BROADENS COMMUNITY

INFLUENCE

INCREASES SOCIAL JUSTICE

OUTREACH



QUESTIONS?