School of Education

Assistant Professor (Non Tenure Track), Multiple Subject Credential Program

Established in 1851, Notre Dame de Namur University (NDNU) is a Catholic, not-for-profit, coeducational university, located on the San Francisco peninsula in Silicon Valley. With students from multiple states and countries, Notre Dame de Namur University serves its students and the community by providing excellent professional and liberal arts programs in which community engagement and the values of social justice and global peace are integral to the learning experience. NDNU is a diverse and inclusive learning community, designated by the US Department of Education as a Hispanic-Serving Institution, that challenges each member to consciously apply values and ethics in his or her personal, professional and public life.

General Description

The NDNU School of Education (SOE) invites applications for a full-time 9-month tenure track faculty position in the Multiple Subject Credential Program at the Assistant Professor level, commencing [**semester, year**]. SOE is a dynamic school, actively engaged in K-12 schools and the community with a strong commitment to preparing teachers and administrator to work in California’s diverse schools. We seek to hire a teacher-credentialed practitioner with a sound theoretical background and active knowledge of/involvement in the latest research and effective instructional practices who will integrate theory and practice in teaching. The candidate should have a broad knowledge in both general and multiple subject education with a variety of skills and the ability to teach student teaching seminars, general secondary curriculum classes, foundation classes, and some subject specific Multiple Subject pedagogy classes (e.g. Reading/Language Arts, Science, Math, Social Sciences, etc.) for TK-8 teachers in self-contained classrooms. In addition, the candidate is expected to advise candidates in the multiple subject credential program during the summer and have the ability to supervise student teachers/interns.

The School of Education is accredited by the California Commission on Teacher Credentialing and offers credentials (Multiple Subject, Single Subject, Education Specialist Mild/Moderate Support Needs and Extensive Support Needs, Administrative Services Preliminary), and master’s degrees (MA degrees in Education, School Administration, Special Education, Educational Therapy, Teaching English to Speakers of Other Languages (TESOL), and Diversity, Equity and Inclusion Leadership). The school has earned a reputation for excellence in teacher education and has prepared many of the teachers, specialists, and administrators currently working in the Bay Area. At the core of our programs is personalized attention and individualized counseling to support candidates in reaching their personal and professional goals, field orientation of programs, and successful placement of graduates.

Specific Responsibilities/Duties

* Preference will be given to candidates who have demonstrated expertise in one or more of the single subject content areas.
* The candidate must be familiar with universal design for learning (UDL), technology applications to support student success, and inclusion of special needs students into general education classrooms.
* Candidate should show a readiness to participate in school/university partnerships and new initiatives for the purposes of research and teacher preparation and have a working knowledge of web-based instruction.
* Candidate will have experience and the ability to help candidates learn to work collaboratively with special education teachers in mainstream classrooms.

Qualifications

* Earned Doctorate in education or an appropriate related discipline. Candidates nearing completion of their doctorate will be considered.
* At least five years of successful experience teaching, research or administration in elementary school settings.
* Significant instructional experience in TK-12 school systems serving diverse students.
* Demonstrated scholarship in the field of education with requisite record to warrant appointment at the assistant professor rank.
* Knowledge or experience with teacher preparation and induction. Experience supervising teacher candidates in field settings preferred.
* Familiarity with the California Commission on Teacher Credentialing (CTC) standards and legislation governing teacher education,
* Familiarity with California’s Teaching Performance Assessment and the Teaching Performance Expectations; knowledge of/experience with CalTPA preferred.
* Ability to work collaboratively with colleagues, candidates, faculty and staff.

Application Procedures

NDNU School of Education is committed to providing an educational environment that supports a diverse student population. In your cover letter, please include information about your experiences working in a diverse environment, and what qualities you would bring to supporting this commitment to inclusive excellence at NDNU.

Please submit online complete application and submit cover letter and resume to: <https://www.ndnu.edu/human-resources/jobs/>

Notre Dame de Namur University is an equal opportunity employer and is firmly committed to non-discrimination in its hiring and other employment practices and in the application of its personnel policies. In compliance with all applicable federal and state laws, except where a bona fide occupational qualification exists, employment decisions will be made irrespective of the staff member's race, color, religion, religious creed, ancestry, national origin, age (except for minors), sex, marital status, citizenship status, military service status, sexual orientation, medical condition (cancer-related or genetic condition), disability and/or any another status protected by law.