**Notre Dame de Namur University**

**IEP Training**

**Morning Session (3 ½ Hours)**

**Introduction**

**Overview of the IEP training workshop.**

**Overview of the ten (10) IEP topics.**

**General Presentation: Special Education Case Management**

**This presentation is a general overview of Special Education Case Management with special emphasis on the important role as a student advocate and the important task of creating a legally defensible IEP. It sets the stage for the review of the first five (5) IEP topics in the morning. Workshop participants will complete a KWL chart.**

**Topic 1: Accurate Information**

**This presentation is about the importance of accuracy of IEP information and how it impacts CASEMIS state reporting and school district program decisions.**

**Topic 2: Types of IEPs**

**This presentation is about the seven (7) types of IEPs and their commonalities as well as their differences. The use of an IEP amendment as a minor fix is also reviewed.**

**Topic 3: Disability Determination**

**This presentation is about the process of disability assessment and eligibility criteria for Special Education. Special emphasis is on SLI, SLD and ADD/ADHD as an OHI.**

**Topic 4: IEP Goals**

**This presentation is about creating SMART goals and goal progress monitoring and reporting.**

**Workshop participants will complete a IEP goal writing activity.**

**Topic 5: Special Factors**

**This presentation is about the special factors of Blind/VI, Deaf/HOH, ELL, low incidence, assistive technology and behavior that impedes the learning of self and others.**

**Afternoon Session (3 ½ Hours)**

**General Presentation: Special Education Collaboration**

**This presentation is a general overview of Special Education Collaboration with special emphasis on the best practice skills necessary for successful interaction with a variety of people. It sets the stage for the review of the remaining five (5) IEP topics in the afternoon. Workshop participants will complete a KWL chart as well as work as a team on the problem-solving activity titled “Lost At Sea.”**

**Topic 6: Services and Supports**

**This presentation is about DIS services, such as Speech Therapy, and supports including accommodations and modifications.**

**Topic 7: Extended School Year (ESY)**

**This presentation is about the ESY eligibility criteria of regression, recoupment, emerging skills, disability severity, interfering behaviors and special circumstances.**

**Topic 8: CA State Assessments**

**This presentation is about the CA Assessment of Student Performance and Progress (CAASPP) program and the CAPA, CMA, CST and SBA tests.**

**Topic 9: Individual Transition Plan (ITP)**

**This presentation is about the high school ITP six (6) transition goal areas as well as the importance of teaching the student self-advocacy skills. Workshop participants will complete a cube activity related to the six (6) transition goal areas.**

**Topic 10: Offer of FAPE**

**This presentation is about the FAPE components with emphasis on General Education inclusion and placement in the LRE.**

**Closure**

**Workshop participants will be asked to reflect on the IEP training and verbally present their biggest “take away” from workshop.**

**Workshop participants will be asked to complete an evaluation about the IEP training to be used in improvement for the next IEP training.**

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