School of Education

Assistant Professor (Non-Tenure Track), Education Specialist Credential Program

Established in 1851, Notre Dame de Namur University (NDNU) is a Catholic, not-for-profit, coeducational university, located on the San Francisco peninsula in Silicon Valley. With students from multiple states and countries, Notre Dame de Namur University serves its students and the community by providing excellent professional and liberal arts programs in which community engagement and the values of social justice and global peace are integral to the learning experience. NDNU is a diverse and inclusive learning community, designated by the US Department of Education as a Hispanic-Serving Institution, that challenges each member to consciously apply values and ethics in his or her personal, professional and public life.

General Description

The NDNU School of Education (SOE) invites applications for a full-time 9 month non-tenure track faculty position in the Education Specialist (Mild/Moderate Support Needs and Extensive Support Needs) Credential Program at the Assistant Professor level, commencing [**semester, year**]. SOE is a dynamic school, actively engaged in K-12 schools and the community with a strong commitment to preparing teachers and administrator to work in California’s diverse schools. We seek to hire a teacher-credentialed practitioner with Special Education experience in a diverse public school setting as well as a sound theoretical background and active knowledge of/involvement in the latest research and effective instructional practices who will integrate theory and practice in teaching. The candidate should have the ability to teach courses and advise candidates in both the preliminary credential and master’s level courses in Special Education as well as supervise student teachers/interns. The candidate will collaborate with colleagues on program and school-wide projects.

The School of Education is accredited by the California Commission on Teacher Credentialing and offers preliminary credentials (Multiple Subject, Single Subject, Education Specialist Mild/Moderate and Moderate/Severe, and Administrative Services), and Masters degrees (MA degrees in Education, School Administration, Special Education, Educational Therapy, Teaching English to Speakers of Other Languages (TESOL), and Diversity, Equity and Inclusion Leadership). The School has earned a reputation for excellence in teacher education and has prepared many of the teachers, specialists, and administrators currently working in the Bay Area. At the core of our programs is personalized attention and individualized counseling to support candidates in reaching their personal and professional goals, field orientation of programs, and successful placement of graduates.

Specific Responsibilities/Duties

* Preference will be given to candidates who have demonstrated expertise in one or more of the following areas: Positive Behavior Intervention and Supports, ABA, formative and summative assessment, and IEP development.
* The ideal candidate will have expertise in autism spectrum disorders, and/or severe disabilities.
* The candidate must be familiar with universal design for learning (UDL), technology for individuals with disabilities, and Response to Intervention (RTI).
* Candidate should show a readiness to participate in school/university partnerships and new initiatives for the purposes of research and teacher preparation, and have a working knowledge of web-based instruction.
* Candidate will have experience and the ability to help students learn to work collaboratively with core teachers in mainstream classrooms.

Qualifications

* Earned doctorate in Special Education or closely related field. Candidates nearing completion of their doctorate will be considered.
* At least five years of successful experience teaching, research or administration relating to Special Education.
* Expertise in moderate and severe disabilities.
* Knowledge or experience with teacher preparation and induction.
* Experience in K-12 school systems serving diverse students
* Successful higher education teaching experience and/or special education administrative experience is preferred
* Requisite scholarly record to warrant appointment at the assistant professor rank.
* Familiarity with California Commission on Teacher Credentialing (CTC) standards and legislation governing special education.
* Familiarity with California’s Teaching Performance Assessment and the Teaching Performance Expectations; knowledge of/experience with CalTPA preferred.
* Ability to work collaboratively with colleagues, candidates, faculty, and staff.

Application Procedures

NDNU School of Education is committed to providing an educational environment that supports a diverse student population. In your cover letter, please include information about your experiences working in a diverse environment, and what qualities you would bring to supporting this commitment t inclusive excellence at NDNU.

Please submit online complete application and submit cover letter and resume to: <https://www.ndnu.edu/human-resources/jobs/>

The University is an equal opportunity employer and is firmly committed to non-discrimination in its hiring and other employment practices and in the application of its personnel policies. In compliance with all applicable federal and state laws, except where a bona fide occupational qualification exists, employment decisions will be made irrespective of the staff member's race, color, religion, religious creed, ancestry, national origin, age (except for minors), sex, marital status, citizenship status, military service status, sexual orientation, medical condition (cancer-related or genetic condition), disability and/or any another status protected by law.